

Cover Page

LRP Progress Report (quarterly/six monthly/annual)

Project's Name	Community development And Monga mitigation for the Poor through Upgrading Social capital (CAMPUS)							
Organization's Name	Udayankur Seba Sangstha (USS)	LRP no	35					
Reporting Period	October - December-2016	Report submission date	07/01/2017					
Report Prepared by: Signature:		Report Appro	oved by LRP Focal of Pa Signature:	irtner:				
Name:	Md.Kaykobad Hossain PC(LRP-35)		Name:	Alauddin Ali				
Designation: Date:	<u>07/01/2017</u>		Designation: Date:	Executive Director (ED) of USS 07/01/2017				

Comments & Approval from AAB LRPD Focal:

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1. Working Area

Number of	15	Union Name and	Vogdaburi, Ketkebari, Gomnati & Bamunia (4)
Village		Number	
Upazilla	Domar	District Name	Nilphamari
Name			

2. Participant Type(as per database)

Type of Participants		Number of Participants								
Landless		1914								
PWD		245								
Day labor		479								
Student		750								
Youth		40								
Total participants		3428								

3. Link to which CSP's strategic priority (s) both stand alone and cross cutting:

Food Rights & Sustainable livelihood & Justice for marginalized	1028
Land Rights	330
Women Rights and Gender Equity	500
Education	750
Right to Just and Democratic governance	581
Justice for marginalize	239
Total Participants	3428

4. Areas of changes:

Level of changes	Statement (please copy from critical pathways)
Impact	People living in poverty especially women, children and youth including persons with disability (PWD) with secured access to and control over resources, and quality services leading to an improvement of their
	livelihood condition.
Outcome (s)	 1.People with strong support of the community are calming rights on collective way. 2Poor people's especially women, children and youth including persons with disability access to public resources & services enhanced. (Health, Social welfare, Upazila woman affairs, agricultural, land office, livestock). 3. Local govt. and different service providing institute become responsible to deliver their services to poor and person with disability (PWD) people securing democratic space and commitments for accountable service delivery and gender responsive governance mechanisms. 4. Local Governments implementing progressive tax policies, regulatory systems and equitable distribution of resources for public service provision. 5. Women, girls, and youth including persons with disability have capacity and leadership developed to the extent that the culture of silence is broken and challenging against gender based violence, discrimination and harmful traditional practices and getting support from law and enforcing authority. 6 Poor people's especially women, youth including persons with disability involved in alternative livelihood option along with CRSA that is more sustainable. 7. Quality education has promoted considering PRS in govt. primary school that enhanced inclusiveness considering CWDs and children's performance & potentiality.

5. CHANGE/RESULT 5.1.1. Impact level changes

Impact	People living in poverty especially women, children and youth including persons with disability (PWD) with secured
	access to and control over resources, and quality services leading to an improvement of their livelihood condition.
Impact level indicator 1	2000 HH (2000XHH size) reporting increased food security due to women's financial contribution.
Narrate the changes -	In before they were not able to receive the sufficient food three times in a day. Now they are ensuring the sufficient
Describe what it is now and the situation before	food in their house through increasing purchasing power. So they increased food security as a result they have taken three times meal in a day. Most of them women are involved in IGA and they are economically empowered in their
How has this changes benefited community, peoples particularly women and children	family level. In this quarter 94(13PWDs) families ensured there food security through involved the deferent's type of IGA & cumulative 1947 families increased their family's income & controlling their income. This change linked with project goal. According to their view they are successful it is sustainable. In primary level they conduct problem analysis of project goal they and they also conduct the product security and they are successful it is sustainable.
 Please also mention with critical reasoning what was not successful as anticipated 	analysis & priority and they also conduct the need assessment as per their capacity & contest .USS provide the technical support for IGA and AAB provide capital support to Reflection action groups .
How this change is achieved (process)? what are the roles of partners and AAB	

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	Information of target and achievement								Partic	ipant				Cumulative	
Target Achievement			Deviation	Child(0-	-14)	Youth (15		Adult(31-		Senior 64+		information			
	Q1	Q2	Q3	Q4		Girl	Воу	Female	Male	Female	Male	Female	Male	Target	Achieveme t
250	98	64	74	94	0	-	-	120	18	186	6	-	-	2000	1947
Rights	s Regis	ter, Regu	ilation	sheet.						1					I
	>	Ne used i	the m	ethods	the survey	& inte	rview. S	Sometim	es we a	re using) PRA i	tools suc	ch as s	oiders d	diagram 8
	r	nood me	ter.							-					-
	>	Ne colle	cted ti	he infoi	rmation /d	ata thi	rough F	GD							
	> F	Programm	ne pa	rticipar	nts were re	sponde	ents to i	impleme	nting th	nis proce	SS.				
	> L	Data colla	ation i	s contii	nues proce	ss at f	first the	y collect	the dat	ta & writ	te in th	neir regis	ster bo	ok ther	n they
	f	inalize its	s quar	terly.											
	250	$\begin{array}{c c} \hline & \hline \\ \hline \\$	Q1 Q2 250 98 64 Rights Register, Regular > We used in mood me > We colled > Programm > Data collad	Q1 Q2 Q3 250 98 64 74 Rights Register, Regulation We used the mode meter. We collected the particular of	Q1 Q2 Q3 Q4 250 98 64 74 94 Rights Register, Regulation sheet. > We used the methods mood meter. > We collected the infoi > Programme participar	Q1 Q2 Q3 Q4 250 98 64 74 94 0 Rights Register, Regulation sheet. Ne used the methods the survey mood meter. We collected the information /d Programme participants were re Data collation is continues proces	Q1 Q2 Q3 Q4 Giri 250 98 64 74 94 0 - Rights Register, Regulation sheet. We used the methods the survey & intermod meter. > We collected the information /data thing > Programme participants were responded > Data collation is continues process at the survey of the	Q1 Q2 Q3 Q4 Girl Boy 250 98 64 74 94 0 - - Rights Register, Regulation sheet. Image: Comparison of the survey & interview. Simood meter. Image: Comparison of the survey & interview. Simood meter. Image: Comparison of the survey & interview. Simood meter. Image: We collected the information /data through Field of the survey & interview. Simood meter. Image: Collected the information /data through Field of the survey & interview. Simood meter. Image: We collected the information is continues process at first the survey is the sur	Q1 Q2 Q3 Q4 Girl Boy Female 250 98 64 74 94 0 - - 120 Rights Register, Regulation sheet. > We used the methods the survey & interview. Sometime mood meter. > We collected the information /data through FGD Programme participants were respondents to implement bata collation is continues process at first they collect	Q1 Q2 Q3 Q4 Girl Boy Female Male 250 98 64 74 94 0 - 120 18 Rights Register, Regulation sheet. > We used the methods the survey & interview. Sometimes we a mood meter. > We collected the information /data through FGD > Programme participants were respondents to implementing the Data collation is continues process at first they collect the data	Q1 Q2 Q3 Q4 Girl Boy Female Male Female 250 98 64 74 94 0 - - 120 18 186 Rights Register, Regulation sheet. > We used the methods the survey & interview. Sometimes we are using mood meter. > We collected the information /data through FGD Programme participants were respondents to implementing this proce > Data collation is continues process at first they collect the data & write	Q1 Q2 Q3 Q4 Girl Boy Female Male Female Male 250 98 64 74 94 0 - - 120 18 186 6 Rights Register, Regulation sheet. > We used the methods the survey & interview. Sometimes we are using PRA is mood meter. > We collected the information /data through FGD Programme participants were respondents to implementing this process. > Data collation is continues process at first they collect the data & write in the survey is a structure of the survey.	Q1 Q2 Q3 Q4 Girl Boy Female Male Female Male Female 250 98 64 74 94 0 - - 120 18 186 6 - Rights Register, Regulation sheet. > We used the methods the survey & interview. Sometimes we are using PRA tools sucmood meter. > We collected the information /data through FGD Programme participants were respondents to implementing this process. > Data collation is continues process at first they collect the data & write in their registion	O1 O2 O3 O4 Girl Boy Female Male Female	Q1 Q2 Q3 Q4 Girl Boy Female Male Female Male Female Male Female Male Female Male Target 250 98 64 74 94 0 - 120 18 186 6 - 2000 Rights Register, Regulation sheet. We used the methods the survey & interview. Sometimes we are using mood meter. PRA tools such as spiders of mood meter. We collected the information /data through FGD Programme participants were respondents to implementing this process. Programme participants were respondents to implementing this process. Data collation is continues process at first they collect the data & write in their register book there.

5.1.2. Impact level changes

Impact	People living in poverty especially women, children and youth including persons with disability (PWD) with secured access to and control over resources, and quality services leading to an improvement of their livelihood condition.
Impact level indicator 2	2000 women are empowered who report increased control over income and greater negotiating power within the household and community.
 Narrate the changes - Describe what it is now and the situation before How has this changes benefited community, peoples particularly 	In primary stage the women are neglected in their family because they are not able to involve in IGA & also defended to her husband. Now they are involved in various type of IGA and also contribute the additional income in their family. Women are also increased the skill & knowledge in various type of law & policy and they have taken collective action against any kinds of injustices at family & community level through reflection action process. In this quarter 105 women who report increased control over their income and household decisions & cumulative 1605, This quarter 3 of



 women and children Please also mention with critical reasoning what was not successful as anticipated How this change is achieved (process)? what are the roles of partners and AAB to achieve this change 	cumu repor violer GBV (cases & cu believ interv partn	lative ted in nce, et (DV, Se . In th mulati ved tha ventior	is 79. In formally c.) Again exual har is quarte ve 479 1 at they a n and pla anization	this que & cum nst wo cassme r 104 <i>Wome</i> re emp aying	uarter a nulative men ar nt, viol of won <i>incre</i> powere facilita	3 Incidence e 109. In the nd girls replence, acid nen who re eased greated in family ted role	e of har his quar ported f violence eport in ter neg v & com and AA	mful t ter 0 c formall ce, etc. crease otiatin munity <i>B prov</i>	raditiona of of Incio y & cumi) against d active g power y level. <i>U</i> vide the	I pract dence o ulative wome particip withir VSS prov financi	ices (Chi of GBV (I 45 case. n and gi pation in n the ho <i>vide the</i> al & ca	Id mar DV, Se In thi rls rep comr comr useho technic apacity	riage) ag xual har s quarted orted in nunity d Id and o cal supp develo	gainst assme r 1 cas forma ecision comm ort in o opmer	wome nt, viol se of In Ily cum n makin unity h deferer at supp	ormally & n and girls lence, acid cidence of nulative 52 ng process evel. They nt's type of ort to the ng women
Indicator wise disaggregated information	Inform	ation of	target and a	chieven	ent					Partic	ipant				Cumula	ntive
(where applicable)	Target	Achiev Q1	ement 02	Q3	Q4	Deviation	Child(0- Girl		Youth (15	5-30) Male	Adult(31- Female	64) Male	Senior 64		informa	ation Achievemen
			02	U3	Q4		GIT	Воу	Female	iviale	remale	Iviale	Female	Male	Target	t
# of women who report increased control over their income and household decisions	220	75	65	42	105	0				D	109	4	172	2	1500	1605
# of Incidence of harmful traditional practices (Child marriage, Dowry) against women and girls reported formally	4	0	0	3	3		3		3			-	-	-	75	79
# of Incidence of harmful traditional practices (Child marriage, Dowry) against women and girls reported informally	10	0	2	5	3	-	3		6		1	-	-	-	110	109
# of Incidence of GBV (DV, Sexual harrasment, violence, acid violence, etc.) against women and girls reported formally	4	2	0	1	0	1		-	3			-	-	-	50	45
# of Incidence of GBV (DV, Sexual harrasment, violence, acid violence, etc.) against women and girls reported informally	3	1	0	1	0	2		-	2	-	0	-	-	-	80	52

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# of women who report increased active participation in community decision making process.	215	71	74	33	104	-			128	0	154	0	-	-	600	479
What is the source to verify the collected	Riaht	registe	er, Reaul	ation	& Com	mittee list	and m	obility	reaister.							<u> </u>
data/ information?	J -	5	i J					,	- J							
How was this data collected?		> We used the methods the survey & interview. Sometimes we are using PRA tools such as spiders diagram &								diagram &						
• What methods are used to collect this		n	nood me	ter.							Ū					U U
data? (Census survey/ sampled survey)		> V	Ve colle	cted th	ne infor	mation /da	ata thre	ough F	GD							
What tools are used to collect this		≻ P	Programm	ne pai	ticipan	ts was res	onden	ts to in	nplemen	ting thi	s proces	S.				
data?		> C	oata colla	ation i.	s contir	nues proces	ss at fi	irst they	collect	the dat	a & writ	te in th	neir regis	ster bo	ook the	n they
Who are the respondents?		fl	inalize it:	s quar	terly.											
• How frequently the data is collection?																
Case study where applicable																

Case study where applicable *

5.1.3. Impact level changes	
Impact	People living in poverty especially women, children and youth including persons with disability (PWD) with secured access to and control over resources, and quality services leading to an improveent of their livelihood condition.
Impact level indicator 3	# of women and man from marginalized communities received land and control over water bodies.
 Narrate the changes - Describe what it is now and the situation before How has this changes benefited community, peoples particularly women and children Please also mention with critical reasoning what was not successful as anticipated How this change is achieved (process)? what are the roles of partners and AAB to achieve this change 	Our 90% people are landless and bonded labour and they are not aware in land rights issue specially khas land. We organized them and create awareness on khas land issue through reelection action process now in this year 30 women submitted application to the AC land office this under process. In this quarter 3 women have gotten registration from government & Total 117 landless people received 16.24 acre land from government. In this quarter 45 people can access their land from forest department. 25 women have legal ownership and get support from family & community that contributed control over natural resource particular land ability to make decision / use their land. They are free from bonded labour & living with dignity in community level. At first they are capacitate on Khas land issue and they had taken initiatives to access it .they received the land through maintain the proper channel of government rules & regulation. They believed that it is great achievement to the landless people and they are united to receive more khas land from government. USS has provided technical support (Information, communication) to the landless peoples and also playing facilitating role. AAB is playing strategic role and they are also providing capacity building support to the USS staffs & landless people.

Indicator wise disaggregated information	Informa	ation of	target and a	chievem	ent					Parti	cipant				Cumula	ative
(where applicable)	Target		/ement			Deviation	Child(0		Youth (1		Adult(31		Senior 64		inform	
(where applicable)		Q1	Q2	Q3	Q4		Girl	Воу	Female	Male	Female	Male	Female	Male	Target	Achieveme t
# Of people (women & man) get khas land	10	0	0	7	3	0			7		3	-	-	-	130	117
with legal document from government.																
# Of people (women & man) reported to	50	0	0	0	45	5				20		25		0	100	45
have hassle free to forest with security																
through own forest department .																
# of people particulars women have legal	20	0	0	0	25	-					25				50	25
ownership and get support from family &																
community that contributed control over																
natural resource particular land ability to																
make decision / use their land																
What is the source to verify the collected	Khas	land n	nanagem	nent co	ommit	tee regulat	ion – K	has lar	nd distrik	oution	register	-				
data/ information?																
How was this data collected?						the survey										
• What methods are used to collect this						rmation /d										
data? (Census survey/ sampled survey)						& Reflecti										
What tools are used to collect this			At first th	ney col	lect th	e data & w	rite in I	register	r book th	en they	<i>finalize</i>	its qua	arterly.			
data?																
Who are the respondents?																
• How frequently the data is collection?																
Impact						ly women,										
						urces, and										ondition.
Impact level indicator 4	# of c	ommu	unities wi	thin th	ne catc	hment area	a of 5 s	chools	secured	their ri	ght to q	uality p	primary	educat	tion)	
Narrate the changes -						on PRS issu										
 Describe what it is now and the 						ing on PRS										
situation before						g & promo										
 How has this changes benefited 						ion. In this										
community, peoples particularly						We think t										
women and children						issue and										
Please also mention with critical	peopl	le are	aware o	n PRS	and p	racticing &	prom	ntina a	ualitv ec	luratini	n and de	errease	nd the d	ronoui	t rate i	in previou





 reasoning what was not successful as anticipated How this change is achieved (process)? what are the roles of partners and AAB to achieve this change 	buildi	ing)to	commu	nity lea	aders &		nal per	sonnel	and also	playin	, g facilita	nting ro				(capacity ategic role
Indicator wise disaggregated information			target and a	chieven	nent						cipant				Cumula	
(where applicable)	Target		vement Q2	01	01	Deviation	Child((-	Youth (1	,	Adult(31		Senior 64		informa	
(Q1	02	Q3	Q4		Girl	Воу	Female	Male	Female	Male	Female	Male	Target	Achievemen t
# of communities where significant number of schools practicing 10 rights for	8	8	8	8	8	0	0	0	0	0	0	0	0	0	8	8
securing rights to quality primary																
education																
% of dropout rate decreased in primary	2%	2%	0	0	0	0	0	0	0	0	0	0	0	0	5	5
schools as a result of quality education																
# of School shows good performance (Student pass rate)	5	-	-	-	5										5	5
# of student obtained good result	94	-	-	-	94		54	40							94	94
What is the source to verify the collected	Right	regist	ter, FGV I	report												
data/ information?		-														
How was this data collected?		\triangleright	We used	the m	ethods	the survey	v & inte	erview.	Sometim	es we a	are usin	g PRA	tools su	ch as s	oiders d	diagram &
What methods are used to collect this			mood me	eter.										-		-
data? (Census survey/ sampled survey)		\triangleright	We colle	ected t	he info	rmation /c	lata th	rough l	FGD							
What tools are used to collect this		\triangleright	Program	me pa	rticipai	nts were re	spond	ents to	impleme	nting tl	his proce	ess.				
data?		\triangleright	Data coll	ation I	is conti	nues proce	ess at	first the	ey collect	the da	ta & wri	te in tl	heir regi	ster bo	ok thei	n they
Who are the respondents?			finalize it	ts quar	terly.				-				Ũ			-
• How frequently the data is collection?					-											

N.B: Please insert all indicators consecutively following the above sequence and table.

5.2 Outcome level changes 5.2.1 Outcome level change

Outcome -1	People wi	ith stror	ng sup	port of t	he comr	nunity a	re calmi	ng rights	s on collec	ctive wa	y.					
Outcome indicator -1	# of colle	ctives a	ction t	ake to e	ensure c	ontrol a	nd acces	s land &	water boo	dies.						
 Narrate the changes - Describe what it is now and the situation before How is this change contributing to impact mentioned in critical pathways? How has this changes benefited community, peoples particularly women and children (if any) Please also mention with critical reasoning what was not successful as anticipated How this change is achieved (process)? what are the roles of partners and AAB to achieve this change 	landless procession record co and Loca land regin process. women technica	people on an orrection al level istration Al those and m <i>I supp</i> e	e. They on of advo n as i se init an fro ort (ca	y also a other w forest cacy of result 3 ciatives om ma <i>pacity</i>	pplicati rit peti and wh n khas l B land le are ru urginaliz building	on sub tion fo ich was and iss ss com nning 3 red con g) to co	mitted o or challe s grabbe ue. in t mittee landle mmuniti mmuniti	on khas enge th ed by fo his qua getting ss grou es rece ty leade	land & fi e gazette rrest & co rter Lanc registrat p are inv ived land	Illing the e notific onduct d move ion fro volved d and playing	e wit p cation. the pu ment c m gove on this control g facili	etitior They blic he commi ernmei s proce l over tating	n in hig are co earing o ttee ha nt 50 p ess. T water <i>role. A</i>	h court ontinuir on land as take beople his Cha bodies <i>AB is p</i>	division ng the a manage n initiat are invo ange lin s.USS h	among the n for getting advocacy on ement issue tive for khas olved on this ked with of <i>has provided</i> <i>trategic role</i>
Indicator wise disaggregated information	Target	Achi	eveme	ent		Divi	0-14		15-30		31-64		64+		Cumula	tive information
(where applicable)		Q1	Q2	Q3	Q4		Girl	Воу	Female	Male	Femal	Male	Femal e	Male		
# of individual/ collective action to ensure control & access khas & forest land.	4	4	0	1	1				3		0				5	5
Types of initiatives taken collectives action	4	4	0	1	-										5	5
# of people benign involve in these process.	207	177	0	30	50	-			50	120	30	57			200	257
What is the source to verify the collected data/ information?	Participa	nts list	– writ	petitior	is & gov	ernment	t circular	S.	·	·	•	•	•	• 	·	
How was this data collected?		• We	used	the me	thods th	ne surve	ey & inte	erview.	Sometim	es we a	are usi	ng PRA	A tools	such as	s spiders	s diagram &

• What methods are used to collect this			nood me													
data? (Census survey/ sampled survey)						mation /d										
 What tools are used to collect this 						ts was res										
data?						nues proce	ss at f	irst the	y collect	the da	ta & wri	te in th	neir regi	ster bo	ok thei	n they
 Who are the respondents? 		f	finalize it	s quar	terly.											
 How frequently the data is collection? 																
Outcome 2	welfar	e, Úpa	zila woma	n affai	rs, agri,	land, livest	ock	0	WDs acco	ess to pi	ublic reso	ources &	& service	s enhai	nced-He	alth, Social
Outcome level indicator 1	# of in	stitutio	ons provid	led ger	ider resp	onsive pul	olic servi	ices								
Narrate the changes -	Our	orogra	mme pa	rticipa	ints are	e not awa	re on g	ender i	responsi	ve publ	ic servic	res & i	they ha	<i>ie low</i>	access	on public
Describe what it is now and the	servic	es. No	w they a	re aw	are on	this issue	and the	y incre	ased the	skill &	knowled	dge th	rough re	eflectio	on actio	n process.
situation before	Our p	orogra	mme pa	rticipa	ants ar	e continu	ing the	e advoo	cacy wit	h serv	ice prov	iding	institute	e for p	orovidii	ng gender
 How is this change contributing to 	respo	nsive j	bublic se	ervices	. As a	result Uni	on prai	ised, U	YDO, Ag	ricultur	al office	and	social s	ervices	depar	tment are
impact mentioned in critical																nity people
pathways?																women's
How has this changes benefited	000000										U 1		,			so playing
community, peoples particularly				B is pla	iying st	rategic rol	e and t	hey are	e also pr	oviding	capacit	y build	ling sup	port to	the US	SS staffs &
women and children (if any)	comn	nunity	leaders.													
Please also mention with critical																
reasoning what was not successful as																
anticipated																
• How this change is achieved (process)?																
what are the roles of partners and AAB																
to achieve this change																
Indicator wise disaggregated information			arget and a	chievem	ent					Partic					Cumula	
(where applicable)	Target	Achiev Q1	ement Q2	Q3	Q4	Deviation	Child(0- Girl	Boy	Youth (15 Female	5-30) Male	Adult(31 Female	64) Male	Senior 64 Female	I+ Male	informa Target	tion Achievemen
					<u>.</u>		0	50)	remule	Whate	Tennule	Whate	Tennule	Maie	luigot	t
Types of institution provided gender	3	3	-	3	-										4	4
responsive service																
Insert data need									1		ł					
What is the source to verify the collected	Right	regist	er&gov	vernm	ent circ	ulars.	•	•	•		•					
data/ information?	-	-	-													
How was this data collected?			Ne used	the me	ethods	the survey	& inter	rview. S	Sometim	es we a	re using	g PRA i	tools su	ch as s	oiders d	liagram &
• What methods are used to collect this		r	mood me	eter.								-				-

data? (Census survey/ sampled survey)	We collected the information /data through FGD
What tools are used to collect this	Programme participants was respondents to implementing this process.
data?	> Data collation is continues process at first they collect the data & write in their register book then they
Who are the respondents?	finalize its quarterly.
• How frequently the data is collection?	
 Case study where applicable 	

Outcome 2						dren and yo land, livest		cluding F	PWDs acce	ess to pi	ublic reso	ources a	& service	es enha	nced-He	ealth, Social
Outcome level indicator 2	2200	people	living in p	overty	who ex	perience in	nprover	nents in	quality a	nd gend	ler respoi	nsive p	ublic ser	vices		
 Narrate the changes - Describe what it is now and the situation before How is this change contributing to impact mentioned in critical pathways? How has this changes benefited community, peoples particularly women and children (if any) Please also mention with critical reasoning what was not successful as anticipated How this change is achieved (process)? what are the roles of partners and AAB to achieve this change 	public proce respo provic VGF <u>receiv</u> famil linked techn	c servic ss. Ou nsive µ ding ge seed seed ved go ies Mo ies Mo i with. ical su	ces. Now r program oublic se ender res support support vernmen st of the # of far pport (ca	they mme pervices sponsitions from the program of the program o	are aw particip. . As a ye publ goverr goverr <u>vice</u> . In am par reportir y buildi.	are on thi ants are co result Uni ic service ament Cur Quarter f ticipants a ng increase	s issue ontinui on pra among mulativ 109 pai nre wor ed food munity	and th ng the a ised, U the co the co a 3061 rticipan men & c d secur y leadel	ey increa advocacy YDO, Ag mmunity families ts are sa children a ity due t rs & also	ased th with s ricultur people s. <u>Note</u> atisfied and the o wom playing	e skill & ervice paral office e. In this ed that for the pare be pen's fina g facilita	know rovidin and Quart all pro rece nefited ancial ting ro	ledge ti og institu social s ter 600 ogram (iving se d from t contribu ole. AAE	hrough ute for ervices health partici rvice & this cha ution.	reflect providi depar h, ratio <u>pants l</u> & Cumu ange. Ti USS ha	access on tion action ing gender tment are n cards & nave been lative 441 his change s provided ategic role
Indicator wise disaggregated information	Informa		arget and a	chievem	ent					Partic					Cumula	
(where applicable)	Target		ement Q2	03	Q4	Deviation	Child(0 Girl	,	Youth (15	-30) Male	Adult(31	-64) Male	Senior 6	4+ Male	informa	
		Q1	02	Q3	Q4		GIN	Воу	Female	iviale	Female	iviale	Female	iviale	Target	Achievemen t
# of institutions provided gender responsive public services	3	3	-	-	-										4	4
# of people living in poverty received quality	2000	76	1738	575	600	0	165	120	1127	276	1237	64	-	-	2000	3061

public services																
# of people living in poverty who experience improvements of public services in terms of quality and gender responsiveness.	200	66	35	09	109	-	-	-	90	3	126	0	-	-	350	441
What is the source to verify the collected data/ information?	Right	s regist	er. FGV	& inte	rview	& Meeting	regula	tion.				•				
How was this data collected?					ethods	the survey	& inter	view. S	ometime	es we a	re using	PRA i	tools su	ch as s	piders	diagram &
• What methods are used to collect this			nood me				- 4 41		<u></u>							
data? (Census survey/ sampled survey)						mation /da										
What tools are used to collect this Maxwed the methods the						ts were re: nues proces							hoir roa	latar h	ook tha	n thay
this We used the methods the survey & interview. Sometimes			inalize it.			iues proce:	s at n		CONECT	ine uai		<i>e III (I</i>	ieli Tey		JOK INE	riney
we are using PRA tools such as																
spiders diagram & mood meter.																
> We collected the information																
∕data through FGD Programme participants was																
respondents to implementing																
this process.																
• Data collation is continues process at																
first they collect the data & write in																
their register book then they finalize its																
then register book then they manze its																
quarterly.data?																
a																
quarterly.data?																

5.21. Outcome level change	
Outcome 3	Local govt. and different service providing institute become responsible to deliver their services to poor and person with disability (PWD) people securing democratic space and commitments for accountable service delivery and gender responsive governance mechanisms.

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Outcome level indicator 1						nt service have take										
 Narrate the changes - Describe what it is now and the situation before How is this change contributing to impact mentioned in critical pathways? How has this changes benefited community, peoples particularly women and children (if any) Please also mention with critical reasoning what was not successful as anticipated How this change is achieved (process)? what are the roles of partners and AAB 	they f tax as parisa service from g wome techni	nave ta ssessm nd.In th es depa govern en are ical sup	ken so ent coll ais quari artment ment. T special oport (c	me init lection ter ban t are m his cha ly bene apacity	fiative s and re nunia u ore res nge is l efited t v buildi	uch as p edistributi nion prai ponsible inked wit o receive	articipa ion. & sed provi to provi h food s the se ion prais	tory pla open ir viding t ding th security ervices sed & t	ans & bu nformati 5 years o eir servi 4 susta and also heir me	udget , ion boa develop ices as inable o bene mbers	Five yea ard .This oment pl result co livelihoo fited co USS is pl	ar deve initia an to mmur d. For mmun laying	elopmen ative tak the com hity peop those in ity peop facilitat	it impl ken by munit ple enj nitiativ ple. L ing ro	ementa v Bamu v peop ioying t ves poo JSS has le. AAB	bility now ation &fair Inia Union le & Social heir rights r people & s provided B is playing
to achieve this change																
to achieve this change Indicator wise disaggregated information			arget and a	chievem	ent						ipant .				Cumula	
Ş	Informa Target	tion of ta Achieve Q1		Chievem	ent Q4	Deviation	Child(0- Girl	14) Boy	Youth (15 Female		ipant Adult(31- Female	64) Male	Senior 64 Female	+ Male	Cumula informa Target	
Indicator wise disaggregated information (where applicable) # of Local Governments (UP, Upazila, CC, Zila, etc) took steps/initiatives to increase transperancy and accountability to the		Achieve	ment			Deviation	000000000000000000000000000000000000000		-	5-30)	Adult(31-				informa	ation
Indicator wise disaggregated information (where applicable) # of Local Governments (UP, Upazila, CC, Zila, etc) took steps/initiatives to increase transperancy and accountability to the communities # of service providing institutions then LGIS took steps/ initiative to increase transparency and accountability to service delivery .	Target 2	Achieve Q1 1	02 0	03 1 -	Q4 1 1		Girl	Boy -	-	5-30)	Adult(31-				informa Target	Achievemen t
Indicator wise disaggregated information (where applicable) # of Local Governments (UP, Upazila, CC, Zila, etc) took steps/initiatives to increase transperancy and accountability to the communities # of service providing institutions then LGIS took steps/ initiative to increase transparency	Target 2	Achieve Q1 1	02 0	03 1 -	Q4 1 1	Deviation -	Girl	Boy -	-	5-30)	Adult(31-				informa Target 2	Achievemen t 4



Who are the respondents?																
• How frequently the data is collection?																
Outcome -3	agricu PWD.	ltural,	, land off	ice, liv	estock	ent service) have take	n initia	tives to	o increas	e trans	parency	and ad				
Outcome level indicator 2	LGI ini	tiated o	decentral	ized bu	idget/o	pen budget	conside	ring dei	mand of p	people li	iving in po	overty.				
 Narrate the changes - Describe what it is now and the situation before How is this change contributing to impact mentioned in critical pathways? How has this changes benefited community, peoples particularly women and children (if any) Please also mention with critical reasoning what was not successful as anticipated How this change is achieved (process)? what are the roles of partners and AAB 	budge budge person food s and c benefi buildi	t throi at and annel. A securit comm ted to ng) to	ugh com implem As a resu y & sust unity d receive union p	munity enting ult poc ainabl eman the set raised	v consu it pro or peop e liveli d are rvices & thei	Itation & w perly & i. le received hood .In 2 reflected and also b	vard m ncrease l the ge 016-20 in UP enefited USS is	eeting. ed the ender r 17 tota budg d comn playin	In this y transpar esponsiv l budget let. For nunity pe ng facilita	year Ba rency a of Tk a this in cople. ating re	umunia and acco c service 1663496. itiative itiative USS has ole. AAB	union puntab cs/ serv 31 & p poor p provie	prepared ility amo vices Thi previous people & ded tech	l parti ong th s char year t wom nical s	cipator ve unic ige is l tk 1(ven are support	the plans & ry plans & on praised inked with 04,23,765 e specially t (capacity od they are
to achieve this change Indicator wise disaggregated information	Informa	tion of t	arget and a	chievem	ent					Parti	cipant				Cumula	tive
(where applicable)		Achieve				Deviation	Child(0-	14)	Youth (1		Adult(31-	64)	Senior 64	÷	informa	
(where applicable)		Q1	02	Q3	Q4		Girl	Воу	Female	Male	Female	Male	Female	Male	Target	Achievemen t
# of public service institutions and local government held participatory budget/open budget	2	1	-	-	-	-	-	-	-	-	-	-	-	-	2	2
What is the source to verify the collected data/information?	Right	registe	er – part	icipan	ts list					1	1					
How was this data collected?			Ne used	the me	ethods	the survey	& inter	rview. S	Sometim	es we a	are usind	, PRA t	tools suc	h as si	oiders d	diagram &
• What methods are used to collect this			nood me			- J					č			-1		5
data? (Census survey/ sampled survey)			Ne colle	ected th	ne info	rmation /d	ata thr	ough F	GD							
What tools are used to collect this						nts were re				nting tl	his proce	SS.				

data?Who are the respondents?How frequently the data is collection?			oata coll inalize it			nues proce.	ss at f	irst the	ey collect	the da	ta & wri	te in tl	heir regi	ster bo	ok ther	they
Outcome 3		iltural,				ent service have take										
Outcome level indicator -3	# of U	nion ind	corporate	ed and <i>i</i>	ADP is a	llocated for	implem	nenting	local edu	cation p	olan					
Narrate the changes -	Not A	pplical	<mark>ole .</mark>													
 Describe what it is now and the situation before How is this change contributing to 																
 How is this change contributing to impact mentioned in critical pathways? 																
 How has this changes benefited community, peoples particularly women and children (if any) 																
 Please also mention with critical reasoning what was not successful as anticipated 																
 How this change is achieved (process)? what are the roles of partners and AAB to achieve this change 																
Indicator wise disaggregated information			arget and a	chievem	ent	I =			I		cipant			-	Cumula	
(where applicable)	Target	Achieve Q1	Q2	Q3	Q4	Deviation	Child(0- Girl	14) Boy	Youth (19 Female	Male	Adult(31- Female	-64) Male	Senior 64 Female	H+ Male	informa Target	Achievemen
# of Union prepared the education plan at union level.	0	0	0	-	-	-	-	-	-	-	-	-	-	-	2	2
What is the source to verify the collected	Open	budge	t resolu	tion &	public	ation and	deman	d list.	<u> </u>	1	1	1	1	1	1	<u>I</u>
data/ information?																
 How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) 	Not A	pplical	ole													
 What tools are used to collect this 																

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data?																
• Who are the respondents?																
• How frequently the data is collection?																
Outcome level change																
Outcome -3	Local	govern	iment (U	IP) and	differe	ent service	e provic	ling ins [.]	titute (H	ealth, S	Social we	elfare,	Upazila	woma	n affair	S,
	agricu PWD.	ultural,	land off	ice, liv	estock)	have take	en initia	tives to	o increas	e trans	parency	and a	ccounta	bility t	o the po	oor &
Outcome level indicator -4		nunity m service		feel tha	at their l	local govern	nment a	dequate	ely involv	ed and	consults	when n	naking de	ecision	& distrik	oution of
Narrate the changes -	In pr	evious	ly Local	gove	rnmen	t (UP) & (others	service	e provia	ling ins	stitute a	re no	t practi	ices to	the co	mmunity
• Describe what it is now and the	100000			U		·				0						c services
situation before																4 FGD in
How is this change contributing to																olves and
impact mentioned in critical						n & distril										
pathways?						n other t										
How has this changes benefited						lic servic										
community, peoples particularly	/00000000				· · ·	services.								•		
women and children (if any)			•	U				U								benefited
Please also mention with critical						ovided te	10000	0. 								
reasoning what was not successful as	105 1000000000°					. AAB is					000-0000		•			
anticipated		, ,	0		0	nmunity l			egic i ui	e anu	they a	e aist	ριονί	ung u	apacity	bunung
• How this change is achieved (process)?	supp		110 055	Starts	αιση	i il lui il ly i	eauers									
what are the roles of partners and AAB																
to achieve this change Indicator wise disaggregated information	Inform	ation of t	arget and a	hiovom	ont		1			Darti	cipant				Cumula	tivo
00 0	Target		ement		cin	Deviation	Child(0-	14)	Youth (1		Adult(31	-64)	Senior 64	4+	informa	
(where applicable)		Q1	Q2	Q3	Q4		Girl	Воу	Female	Male	Female	Male	Female	Male	Target	Achievemen
# of community members feel that their local	4	0	2				-	-	-	-	-	-	-	-	4	2
government adequately involves and consults																
when making decision & distribution of public																
services.																
	500	L		L .												
What is the source to verify the collected	FGD-	report	– Rights	regist	er-											

data/ information?																
How was this data collected?					ethods i	the survey	& inter	view. S	ometim	es we a	re using	r PRA t	tools suc	ch as s	piders (diagram &
• What methods are used to collect this			nood me													
data? (Census survey/ sampled survey)						mation /d		0								
 What tools are used to collect this 						vere respo				· ·						
data?						ues proce	ss at f	irst they	y collect	the dat	a & writ	te in th	neir regi:	ster bo	ook thei	n they
 Who are the respondents? 		f	inalize it.	s quar	terly.											
• How frequently the data is collection?																
Outcome 4						g persons										
						en and ch						nce, di	scrimina	ation a	and har	mful
						upport fr										
Outcome level indicator 1			girls and y luding sc		vno aem	nonstrate a	ctive lea	idersnip	at multi	pie ievei	s and in t	ormai	and info	rmatio	n goverr	lance
	311 4611		adding 30	10013												
Narrate the changes -	Previo	ously ti	he wom	en are	empov	vered at	commu	nity &	local lev	el. Afte	er involv	ement	t LRP in	terven	tion th	ey socially
• Describe what it is now and the																umulative
situation before	37. In	this qu	uarter 9	wome	en are e	lected as	a SMC r	nembei	r in diffe	erent go	vernmei	nt scho	ool & th	ey are	laying	active role
How is this change contributing to	for sc.	hool de	evelopm	ent to	tal 35 🗤	vomen and	d girls ac	tively p	articipate	e in forn	nal struct	ures .	In this c	quarter	9 wor	nen & girls
impact mentioned in critical	activel	y parti	cipate in	non-fo	ormal st	ructures	cumula	tive 80	.In pre	vious q	uarter N	lari m	ukti Lok	ko Ken	dra org	ganize the
pathways?	move	ment f	for force	marri	age a	as result s	haher	banue s	safe fro	m force	e marria	ge to	tal of c	umula	tive 6	movement
 How has this changes benefited 																n of sonali
community, peoples particularly																e because
women and children (if any)																ho report
Please also mention with critical						•	•	•••							5	members
reasoning what was not successful as						B is playin	g strate	egic role	e and the	ey are a	ilso prov	iding (capacity	' buildi	ing sup	port to the
anticipated	USS si	taffs &	commu	nity lea	aders.											
• How this change is achieved (process)?																
what are the roles of partners and AAB																
to achieve this change																
Indicator wise disaggregated information		tion of ta Achieve	arget and a	chievem	ent	Deviation	Child(0-	1.4\	Youth (15	Partic	ipant Adult(31-	(1)	Senior 64	1.	Cumula informa	
(where applicable)	Target	Q1	Q2	Q3	Q4	Deviation	Girl	Boy	Female	Male	Female	Male	Female	Male	Target	Achievemen
# of women and girls who demonstrate active	15	5	2	10	10				15		12				30	t 37
leadership at Upazila-District level			-	10					10		12					



# of women and girls who demonstrate active leadership at National level	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
# of women and girls actively participate in formal structures	10	4	1	2	9				13	0	3	0			50	35
# of women and girls actively participate in non-formal structures	20	0	19	0	9	0	0	0	9	0	7	0	12	0	100	80
# of movement/initiative led by women contributed to local development.	2	0	1	1	0	0	0	0	0	0	0	0	0	0	1	6
What is the source to verify the collected	Parti	icipant	ts list . G	overnn	nent ci	rculars an	d Right	registe	r.							
data/ information?																
How was this data collected?		\triangleright	We used	l the m	ethods	the surve	y & inte	rview. S	Sometim	es we a	are usin	g PRA	tools su	uch as s	spiders	diagram &
• What methods are used to collect this			mood m	eter.												
data? (Census survey/ sampled survey)		\triangleright	We coll	ected t	he info	rmation /	data th	rough F	GD							
What tools are used to collect this						nts were r										
data?		\triangleright				nues proc	ess at	first the	y collect	the da	ta & wri	ite in t	heir reg	jister b	ook the	n they
Who are the respondents?			finalize i	ts quai	terly											
• How frequently the data is collection?	•															
Out come																
Outcome 4	Wom	nen, gir	ls, and yo	uth incl	uding P	WDs have	capacity	and lead	dership d	evelope	d to the	extent	that the	culture	e of siler	nce is
						ith commu										
Outcome level indicator 2	Evide	ence of	women a	nd girls	challer	nging gende	r based	injustice	es, GBV ar	nd harm	ful tradit	ional p	oractices	5.		
Narrate the changes -	Prev	iouslv	the wor	nen are	not a	ware on (GRV Af	ter invo	lvement	I RP in	terventi	on the	v are a	ware o	on this	issue. They
 Describe what it is now and the 																have skills,
situation before					,						•			0		omen and
How is this change contributing to																nge gender
impact mentioned in critical																ge because
pathways?																vho report
 How has this changes benefited 																member's
community, peoples particularly women and children (if any)	.USS	is pla		litating	role. /	AAB is pla										support to

 Please also mention with critical reasoning what was not successful as anticipated How this change is achieved (process)? what are the roles of partners and AAB to achieve this change 	Information			- Li						Desti	··				Cumula	Atua
Indicator wise disaggregated information	Target		target and a vement	achieven	ient	Deviation	Child(0-	14)	Youth (1		ipant Adult(31-	-64)	Senior 64	l+	informa	
(where applicable)	3	Q1	Q2	Q3	Q4		Girl	Воу	Female	Male	Female	Male	Female	Male	Target	Achievemen t
# of women and girls who have skills, confidence and have raised their voices to challenge gender based violence and discrimination against women and girls	150	36	50	8	87		0	-	89		92	0	Ĵ	-	300	361
What is the source to verify the collected data/ information?	Partic	ipant	s list- Riç	ght reg	ister-											
 How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this data? Who are the respondents? How frequently the data is collection? 		AAA	& mood We colle Program Data coll finalize i	meter. ected ti me pai lation i ts quar	he infoi rticipar is contii terly.	the survey rmation /d nts were re nues proce	ata thr sponde ss at f	ough F nts to i irst the	GD impleme ey collect	nting th the da	his proce ta & wri	ss. te in th	neir regi	ster bo	ook ther	n they
Outcome 4						WDs have ca ith commur							that the o	culture	of silen	ce is
Outcome level indicator 3	Preser	nce of	functiona	I struct	ure to a	ddress GBV	in the t	argeted	1.							
 Narrate the changes - Describe what it is now and the situation before How is this change contributing to impact mentioned in critical pathways? How has this changes benefited 	aware reflec are p collec contro playir	e injus tion a laying tive a ol ove ng fac	stice aga action gro g active action an er incom	inst wo <i>pup now</i> <i>role to</i> <i>y kind</i> e and <i>role</i> . A	omen 8 w they addre of injus greater AB is p	& girls. <i>Aft</i> have 9 gre ss GBV in stice for we negotiatize	er invol ater org the Vo omen. ng pow	lvemen ganizat gdabu This ch ver wit	<i>t LRP in</i> tion whic ri, Ketke hange lin hin the	<i>tervent</i> ch calle bari , (cked with househ	<i>tion com</i> <i>d named</i> Gomnati <i>th</i> wome old and	<i>munity</i> <i>is Lol</i> & Ba n is er comn	y people ko Kend munia u npowere nunity l	<i>are o</i> <i>ra</i> . <i>Na</i> union. ed who evel <i>n</i>	rganize ow 9 lo They 1 o report nember	ble are not ed through ko Kendra ave taken increased is .USS is to the USS

 community, peoples particularly women and children (if any) Please also mention with critical reasoning what was not successful as anticipated How this change is achieved (process)? what are the roles of partners and AAB to achieve this change Indicator wise disaggregated information 	Informa	ation of f	target and a	chievem	ent					Partic	cipant				Cumula	itive
(where applicable)	Target	Achiev Q1	/ement Q2	Q3	Q4	Deviation	Child((Girl	0-14) Boy	Youth (15 Female	5-30) Male	Adult(31 Female	-64) Male	Senior 64 Female	+ Male	inform Target	ation Achievemen
																t
Presence of functional structure to address GBV at targeted LRP areas.	9	0	9	9	9	9	0	0	0	0	0	0	0	0	9	9
What is the source to verify the collected data/information?	Right	Ū			-	ious repor				1	-					1
 How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this data? Who are the respondents? How frequently the data is collection? 		AAA	& mood n We colled Programr Data colla finalize its	neter. cted th ne par ation is s quar	ne infor ticipan s contir terly.	the survey mation /d ts were re nues proce	ata th sponde ss at	nrough l ents to first the	FGD impleme ey collect	nting ti the da	his proce Ita & wri	ess. ite in th	neir regi:	ster bo	ook the	n they
Outcome 4						VDs have ca th commur							that the o	culture	of silen	ce is
Outcome level indicator 4	# of r€	eportec	d cases of	GBV po	sitively	acted upor	ı by lav	v enforc	cement au	thority.						
 Narrate the changes - Describe what it is now and the situation before How is this change contributing to impact mentioned in critical pathways? How has this changes benefited 	Not a	pplica	ble													

 community, peoples particularly women and children (if any) Please also mention with critical reasoning what was not successful as anticipated How this change is achieved (process)? what are the roles of partners and AAB to achieve this change 																	
Indicator wise disaggregated information			arget and	achievem	ent							cipant				Cumula	
(where applicable)	Target	Achiev		- <u>m</u>	01	Deviat		Child(0		Youth (1		Adult(31		Senior 64		informa	
(Q1	Q2	Q3	Q4			Girl	Воу	Female	Male	Female	Male	Female	Male	Target	Achievemen t
# of reported cases of GBV positively acted upon by law enforcement authority with perpetrator held to account	1	0	0	0	0	0		0	0	0	0	0	0	0	0	0	4
What is the source to verify the collected				_					-								
data/ information?																	
How was this data collected?	Not A	pplica	ble.														
 What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this data? Who are the respondents? How frequently the data is collection? 																	
	Door r	oonlo/	ocnocia	lluunon		ith inclu	udina r	orco	nc with	dicability	involvo	d in altor	nativo I	ivoliboor	1 ontion		with CRSA
Outcome -5			sustainal		icii, yuu		uuniy k	101 201	VII VVIIII	uisabiiity	nivoive		native I		ιοριοι	alony \	
Outcome level indicator 1						•				lity involv							
Narrate the changes -																	is Quarter
 Describe what it is now and the situation before 	livest	ock, &	others l	GA. Th	ey adde	ed addi	litiona	l inco	ome in	their fan	nily and	also inc	reased	l purcha	sing pa	ower. Ti	griculture, his change
 How is this change contributing to impact mentioned in critical pathways? 	it is	sustair	nable. li	n prima	ary lev	el they	y con	duct	probl	lem anal	lysis &	priority	and	they al	so co	nduct	successful the need al support

	f target and	achieven	nent					Partici					Cumula	
		03	04	Deviation		· ·							informa Target	Achievemen
						,								t
27	60	28	65	35			72	0	99	9	-	-	2500	1978
icipan	ts list – F	Right re	gister-											
\succ	We used	d the m	ethods	the survey	& inter	view. S	ometime	es we a	re using	PRA t	ools suc	h as s	oiders d	liagram &
	mood n	neter.		5										U
\triangleright	We coll	ected t	he infol	rmation /da	ata thre	ough Fo	GD							
\triangleright	Program	nme pa	rticipar	nts were re	sponde	nts to ir	mplemer	nting th	is proce:	SS.				
\succ	Data co	llation	is contii	nues proces	ss at fi	rst they	, collect	the dat	a & writ	e in th	eir regis	ster bo	ok ther	they
						5					5			2
			-											
	Q1 27 iicipan	Q1 Q2 27 60 Licipants list – R > We used mood m > We coll > Program > Data col	Q1 Q2 Q3 27 60 28 Licipants list – Right remod meter. We used the mmood meter. We collected t Programme pa Data collation	Q1 Q2 Q3 Q4 27 60 28 65 icipants list – Right register- We used the methods mood meter. We collected the infoi Programme participart	Q1 Q2 Q3 Q4 27 60 28 65 35 Licipants list – Right register- > We used the methods the survey mood meter. > We collected the information /da > Programme participants were reading to collation is continues proces	Q1 Q2 Q3 Q4 Girl 27 60 28 65 35 Licipants list – Right register- Image: Comparison of the survey & intermod meter. We used the methods the survey & intermod meter. We collected the information /data throws of the survey and the participants were responded by the participants were responded by the participant of the survey of the	Q1 Q2 Q3 Q4 Girl Boy 27 60 28 65 35 Image: Comparison of the served	Q1 Q2 Q3 Q4 Girl Boy Female 27 60 28 65 35 72 kicipants list – Right register- > We used the methods the survey & interview. Sometime mood meter. > We collected the information /data through FGD > Programme participants were respondents to implements to implements. > Data collation is continues process at first they collect to the survey of the survey of the survey of the survey.	Q1 Q2 Q3 Q4 Girl Boy Female Male 27 60 28 65 35 72 0 ticipants list – Right register- > We used the methods the survey & interview. Sometimes we a mood meter. > We collected the information /data through FGD Programme participants were respondents to implementing the Data collation is continues process at first they collect the data	Q1 Q2 Q3 Q4 Girl Boy Female Male Female 27 60 28 65 35 72 0 99 ticipants list – Right register- > We used the methods the survey & interview. Sometimes we are using mood meter. > We collected the information /data through FGD Programme participants were respondents to implementing this proce > Data collation is continues process at first they collect the data & write	Q1 Q2 Q3 Q4 Girl Boy Female Male Female Male 27 60 28 65 35 72 0 99 9 ticipants list – Right register- > We used the methods the survey & interview. Sometimes we are using PRA t mood meter. > We collected the information /data through FGD Programme participants were respondents to implementing this process. > Data collation is continues process at first they collect the data & write in the	Q1 Q2 Q3 Q4 Girl Boy Female Male Female Male Female 27 60 28 65 35 72 0 99 9 - ticipants list – Right register- > We used the methods the survey & interview. Sometimes we are using PRA tools successed mood meter. > We collected the information /data through FGD Programme participants were respondents to implementing this process. > Data collation is continues process at first they collect the data & write in their register	Q1 Q2 Q3 Q4 Girl Boy Female Male Female	Q1 Q2 Q3 Q4 Girl Boy Female Male Female Male Female Male Female Male Female Male Target 27 60 28 65 35 72 0 99 9 - 2500 ticipants list – Right register- > We used the methods the survey & interview. Sometimes we are using PRA tools such as spiders or mood meter. > We collected the information /data through FGD Programme participants were respondents to implementing this process. > Data collation is continues process at first they collect the data & write in their register book there

Outcome -5	Poor people's especially women, youth including persons with disability involved in alternative livelihood option along with CRSA that is more sustainable.
Outcome level indicator 2	# of farmers including women practicing and benefiting from CRSA.
 Narrate the changes - Describe what it is now and the situation before How is this change contributing to impact mentioned in critical pathways? How has this changes benefited community, peoples particularly women and children (if any) 	In previously they are not practicing CRSA After LRP intervention they are involved & practicing CRSA through reflection action process. In this quarter 61 famines involve in CRSA cumulative 215. They are practices various types of compost soil & water management and crop diversification issue. They added additional production for low cost. This change linked with increased food security due to women's financial contribution. According to their view they are successful it is sustainable. In primary level they conduct problem analysis & priority and they also conduct the need assessment as per their capacity & contest .USS provide the technical support for CRSA and AAB provide capital support to Reflection action groups .

 Please also mention with critical reasoning what was not successful as anticipated How this change is achieved (process)? what are the roles of partners and AAB to achieve this change 	Inform	ation of	target and a	chiovom	oont					Darti	cipant				Cumula	tino
Indicator wise disaggregated information	Target		vement	CINEVEN	ient	Deviation	Child(0-	14)	Youth (1		Adult(31	-64)	Senior 64	1 +	informa	
(where applicable)	5	Q1	Q2	Q3	Q4		Girl	Воу	Female	Male	Female	Male	Female	Male	Target	Achievemen t
# women and SHFs benefiting from CRSA (Increase in production, land quality, quality of produce, reduce production cost)	80	15	34	20	61	11					44		86	-	200	215
What is the source to verify the collected data/information?	Train	ing re	gister- Ri	ght re	gister					•				•		
 How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this data? Who are the respondents? How frequently the data is collection? Outcome -6	childre	> > y educ	mood me We colle Programi Data colle finalize it cation has erformance	eter. cted ti me par ation i s quar promo e & po	he infor rticipan is contin terly. ited con tentialit	mation /d its were re nues proce sidering PR y.	lata thr sponde ss at f S in govi	rough F nts to i irst the t. prima	GD impleme ry collect ry school	nting tl the da	his proce ta & wri	ess. ite in th	neir regi	ster bo	ook thei	2
Outcome level indicator 1	# of so	:hool n	nade signi	ficance	e progre	ss for 10 cc	re educa	ation rig	ghts.							
 Narrate the changes - Describe what it is now and the situation before How is this change contributing to impact mentioned in critical pathways? How has this changes benefited community, peoples particularly 	Govt role & they l	Prima & they know l	ry school have bee how to de	organ en invo evelop	nize the plved in the tea	PRS in 201 student co decision r aching me is playing i	ouncil e naking j chanism	lection process n & imp	successt s. 5 gove plementii	fully. Th ernmen ng it pro	ne stude t primar operly.	nt cour y scho As a re	ncil men ol are pi sult 160	nbers a racticir 10 stud	nre play ng on Pl ents ar	ing active RS and e

 women and children (if any) Please also mention with critical reasoning what was not successful as anticipated How this change is achieved (process)? what are the roles of partners and AAB to achieve this change 																
Indicator wise disaggregated information	Inform	ation of	target and	achievem	nent						icipant				Cumula	tive
(where applicable)	Target		vement		1.0.	Deviation	Child(,	Youth (1		Adult(3		Senior 64		informa	
		Q1	Q2	Q3	Q4		Girl	Воу	Female	Male	Female	Male	Female	Male	Target	Achievemen
# of School made significant progress ineffective teaching & learning mechanism	5	0	0	5	5	0	0	0	0	0	0	0	0	0	5	5
# of school initiatives to implement self and non environment school	5	2	0	5	5										5	5
# of school formed of student council.	5	2	0												5	2
What is the source to verify the collected	Dartic		list – R	enort -	Pight r	onistor		-			-					<u> </u>
data/ information?	1 ar th	Jipan	. IISt – K	eport -	Nigint i	cyister.										
 How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this data? Who are the respondents? How frequently the data is collection? Outcome -6 		> > >	& mood We coll Program Data co finalize	l meter. lected ti nme pa llation i its quar s promo	he info rticipar is conti terly. ited cor	s the surve	ata th spond ss at	rough ents to first the	FGD impleme ey collect	nting t the da	his proc ata & wi	ress. rite in ti	heir regi	ster bo	ook thei	n they
Outcome level indicator 2	# of cl educa		n especia	lly girls a	and pers	sons with di	sability	who co	mpleted p	orimary	educati	on and t	ransfer t	o and c	ontinue	secondary
 Narrate the changes - Describe what it is now and the situation before How is this change contributing to impact mentioned in critical 	<i>educa</i> <i>benet</i> qualit	ation fitted ty prin	& they from thi nary edu	are ad is chang ucation)	lmittea ge. This . USS p	<i>in second</i> change of provide the	dary so comm techn	chool a nunities ical sup	& they a s within the port for a	re con he cato capacit	ntinuing chment ty buildi	<i>their</i> area of <i>ng on F</i>	educatio 5 schoo PRS/ 10 d	n.Spoi Ils secu core Rig	nsor ch ured the ghts ar	e primary ildren are eir right to nd playing community

 pathways? How has this changes benefited community, peoples particularly women and children (if any) Please also mention with critical reasoning what was not successful as anticipated How this change is achieved (process)? what are the roles of partners and AAB to achieve this change 	leade	rs.														
Indicator wise disaggregated information	100000000000000000000000000000000000000		target and a	chievem	ent	Deviation	01:1-1/0	14	Variab (4		cipant	(1)	Comiron (4		Cumula	
(where applicable)	Target	Q1	O2	Q3	Q4	Deviation	Child(0 Girl	Boy	Youth (1 Female	Male	Adult(31 Female	Male	Senior 64 Female	Male	informa Target	Achievemen
# of children successfully completed primary education	46				46		23	23		-	-	-	-	-	400	334
What is the source to verify the collected data/information?	Admi	ssion	register,	Spons	orship	tracking fo	ormat .				_		J			
 How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this data? Who are the respondents? How frequently the data is collection? 		AA	mood me We colle Program	eter. ected tl me pai lation i	ne info rticipai s conti	the survey rmation /d nts were re nues proce	ata thi sponde	rough ents to	FGD impleme	nting ti	his proce	ess.				diagram &
Outcome -6			cation has erformanc			isidering PR :y.	S in gov	t. prima	ary school	that en	hanced ir	nclusive	eness cor	nsiderir	ng CWDs	and
Outcome level indicator 3	# of sp school			en selec	ted as	member of	student	counci	I and parti	icipated	l in appro	priate o	decision r	making	mechar	nism in
 Narrate the changes - Describe what it is now and the situation before How is this change contributing to 	studer comm techni	<i>nt co</i> nuniti <i>ical s</i>	uncil me es within upport fo	<i>mber i</i> the ca <i>r capa</i>	n 5 p tchme city bı	<i>rimary sch</i> nt area of !	ools. 5 5 schoo PRS/ 10	Sponso ols secu O core	or childre ured thei Rights c	en are r right t und pla	<i>benefitte</i> to quality <i>aying fac</i>	ed fror y prima vilitatio	n this c ary educ on role	<i>hange</i> ation) <i>AAB</i>	. This .USS p playing	<i>elected as</i> change of <i>provide the</i> <i>g strategic</i>

 impact mentioned in critical pathways? How has this changes benefited community, peoples particularly women and children (if any) How this change is achieved (process)? what are the roles of partners and AAB to achieve this change Indicator wise disaggregated information (where applicable) 	_ Informa Target	Achie	target and a vement		De	eviation	Child(0-		Youth (1!	5-30)	ipant Adult(31		Senior 64		Cumula	tion
		Q1	02	Q3	Q4		Girl	Воу	Female	Male	Female	Male	Female	Male	Target	Achievemen t
# of sponsored children selected as member of student council and participated in appropriate decision making mechanism in school	10	0	5				2	3	-	-	-	-	-	-	50	26
What is the source to verify the collected	Electi	on re	sult shee	t , Right	register	•							•			<u>. </u>
data/ information?																
 How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this data? Who are the respondents? How frequently the data is collection? 		AAA	We used We colle Program Data coll finalize it	cted the me parti ation is	e informa icipants v continue:	tion /da vere re:	ata thr sponde	ough F nts to i	impleme				neir regis	ster bo	ook thei	n they
5.3 intermediate outcome level	chan	ges														
5.3.1 Intermediate Outcome level change		•														
Intermediate outcome 1			ed commu over lanc		ve knowl	edge &	critica	laware	e on thei	r rights	and ent	itleme	nt on la	nd and	l organ	zed to
Intermediate outcome indicator 1	# of p	eople	e have kno	owledge	and awa	are on t	heir rig	hts ove	er land &	a natura	al resour	ces.				
Narrate the changes -	Most	of th	em are a	ware on	land rig	hts issu	e throu	ıgh refl	lection a	ction pr	ocess &	In this	quarter	r 30 w	omen a	are aware
• Describe what it is now and the																inuing the
situation before	advoo	acy a	on land r	ights iss	sue as a	result .	30 wor	nen ar	e applie	d to U	oazila la	and off	fice for	Khas I	and. N	omen are



 How is this change contributing to outcome(s) mentioned in critical pathways? How has this changes benefited community, peoples particularly women and children (if any) Please also mention with critical reasoning what was not successful as anticipated 	advo with & ser	<i>cate c</i> Poor vices	on land r people' enhance	<i>ights i</i> s s espe ed <i>USS</i>	ssue. 5 cially w provid	<i>0 families a</i> omen, chil	are aw dren a al supp	vare on nd you port and	<i>forest la</i> th includ	<i>nd & ti</i> ing per	hey are sons wi	<i>trying</i> th disa	<i>to acce</i> s bility ac	ss <i>it. T</i> cess to	<i>his cha</i> public	community nge linked resources le and also
• How this change is achieved (process)? What are the roles of partners and AAB to achieve this change?																
Indicator wise disaggregated information	Inform	ation of	target and	achiever	nent						cipant				Cumula	
(where applicable)	Target		vement	00		Deviation	Child(Youth (1	· ·	Adult(31		Senior 64		informa	
(Q1	02	Q3	Q4		Girl	Воу	Female	Male	Female	Male	Female	Male	Target	Achievemen t
# of people specially women are aware on their rights on land.	60	0	0	30	30				45		15	-	-	-	60	60
# of people applied for khas land.	30	30	0	0					15		15				30	30
# of people specially women are aware on their rights on water / forest land.	30				30				30	20					50	50
What is the source to verify the collected data/information?	Parti	cipant	ts list- Kł	nas lan	d Appl	ication- Re	gulatio	on & rej	port.		1					<u> </u>
 How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this data? Who are the respondents? How frequently the data is collection?)) jinalize	mood m We coll Progran Data col finalize	eter. ected t nme pa llation its qua nunity l	the info articipa is conti rterly.	the survey ormation /d nts were re inues proce nowledge 8	ata th spond ss at	rough l ents to first the	FGD impleme ey collect	nting ti the da	his proce ta & wr	ess. ite in th	neir regi	ster bo	ook thei	n they
Intermediate outcome indicator 2	# of µ	people	organiz	ation h	nave be	en formed	& orga	anized t	o claim t	heir rig	ght and	entitlei	ment to	land.		



 Narrate the changes - Describe what it is now and the situation before How is this change contributing to outcome(s) mentioned in critical pathways? How has this changes benefited community, peoples particularly women and children (if any) Please also mention with critical reasoning what was not successful as anticipated How this change is achieved (process)? What are the roles of partners and AAB to achieve this change? 	and t forme benet	hey h ed 250 fited fi	ave beer) women rom this	n taker listed change	n vario memb e. USS	us types in ers of this	nitiative group. e techn	es joint They l ical su	tly. 177 p have goo pport and	oarticip d unde	ants ar rstandir	e man ng on re	& 10 w egarding	vomen g this i	organi ssue. V	with them ization are Vomen are ategic role
Indicator wise disaggregated information	Inform	ation of	target and a	achievem	ent					Partic	cipant				Cumula	ntive
(where applicable)	Target		vement			Deviation	Child(0-		Youth (15		Adult(31		Senior 64		inform	
		Q1	02	Q3	Q4		Girl	Воу	Female	Male	Female	Male	Female	Male	Target	Achievemen t
#of People organization formed to claim their right to land.	3	0	0	3	-								-	-	3	3
# of women group organization formed and claim on land.	5														10	10
What is the source to verify the collected	Regu	ation	- Report	t- Right	t regist	er-										1
data/information?			•	J	5											
 How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this data? Who are the respondents? How frequently the data is collection? 		 We used the methods the survey & interview. Sometimes we are using PRA tools such as spiders diagram & mood meter. We collected the information /data through FGD Programme participants were respondents to implementing this process. Data collation is continues process at first they collect the data & write in their register book then they finalize its quarterly. 														
Intermediate outcome 1			ed comm over land		ave kn	owledge 8	critica	lawar	e on their	r rights	and en	titleme	nt on la	ind and	l organ	ized to

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Intermediate outcome 2	enh	nanced	d knowle	dge ar	nd analy	v women, j vtical skill ditional pr	on thei	r rights								
Intermediate outcome indicator 1	# of p	people	organiza	ations	formed	and orgar	nized.									
 Narrate the changes - Describe what it is now and the situation before 	to kh empo	has lai owerm	nd & na nent. Wo	ntural Imen a	resourd are bene	es and the	ney hav hathis ch	ve big nange &	success & they w	on th ill be u	is issue. nited & i	This take co	change ollective	is lini action	ked wi n. USS p	I to access th women provide the
How is this change contributing to outcome(s) mentioned in critical pathways?			upport a e particip		aying fa	acilitation	role A	AB play	ying stra	ategic	role and	l also	providir	ng tecl	hnical s	support to
 How has this changes benefited community, peoples particularly women and children (if any) 																
 Please also mention with critical reasoning what was not successful as anticipated 																
• How this change is achieved (process)? What are the roles of partners and AAB to achieve this change?																
			tornat and	chiovon	t											
Ű.	Inform	ation of t	target and a	actific veni	nent					Parti	cipant				Cumula	tive
Indicator wise disaggregated information	Inform Target	Achiev	vement			Deviation	Child(0-		Youth (1	5-30)	Adult(31		Senior 64		informa	ation
Ű.	0		000000000000	Q3	Q4	Deviation	Child(0- Girl	-14) Boy	Youth (19 Female			-64) Male	Senior 64 Female	4+ Male		
Indicator wise disaggregated information	0	Achiev	vement			Deviation	00000000		004 2000	5-30)	Adult(31		1		informa	ation
Indicator wise disaggregated information (where applicable) #0f people organizations are performing regular activity What is the source to verify the collected data/ information?	Target	Achiev Q1 12 regist	12 ter- Mee	03 12 ting re	04 12 egulatio	- n & FGD r	Girl - eport.	Boy -	Female -	5-30) Male -	Adult(31 Female	Male 0	Female	Male -	informa Target 12	Achievemen t 12
Indicator wise disaggregated information (where applicable) #0f people organizations are performing regular activity What is the source to verify the collected data/ information? How was this data collected?	Target	Achiev Q1 12 regist	vement 02 12 ter- Mee We used	a3 12 ting re	04 12 egulatio	- n & FGD r	Girl - eport.	Boy -	Female -	5-30) Male -	Adult(31 Female	Male 0	Female	Male -	informa Target 12	Achievemen t
Indicator wise disaggregated information (where applicable) #0f people organizations are performing regular activity What is the source to verify the collected data/ information? How was this data collected? • What methods are used to collect this	Target	Achiev Q1 12 regist	vement 02 12 ter- Mee We used mood mo	a3 12 ting re the m eter.	Q4 12 egulatio	- n & FGD r the survey	Girl - eport.	Boy - rview. S	Female - Sometim	5-30) Male -	Adult(31 Female	Male 0	Female	Male -	informa Target 12	Achievemen t 12
Indicator wise disaggregated information (where applicable) #0f people organizations are performing regular activity What is the source to verify the collected data/ information? How was this data collected? • What methods are used to collect this data? (Census survey/ sampled survey)	Target	Achiev Q1 12 regist	vement 02 12 ter- Mee We used mood mo We colle	a3 12 ting re the m eter. ected to	Q4 12 egulatio ethods he infor	n & FGD r the survey mation /d	eport.	Boy - rview. S	Female - Gometim	5-30) Male -	Adult(31 Female	Male 0 PRA	Female	Male -	informa Target 12	Achievemen t 12
Indicator wise disaggregated information (where applicable) #0f people organizations are performing regular activity What is the source to verify the collected data/ information? How was this data collected? • What methods are used to collect this data? (Census survey/ sampled survey) • What tools are used to collect this	Target	Achiev Q1 12 : regist	vement 02 12 ter- Mee We used mood mo We colle Program	Q3 12 ting re the m eter. ected time pa	04 12 egulatio eethods he infor rrticipan	n & FGD r the survey mation /d ts were re	eport.	Boy - rview. S rough F nts to i	Female - Sometim GD mpleme	5-30) Male - es we a	Adult(31 Female	Male 0 7 PRA	Female - tools suc	Male - ch as s _i	inform. Target	Achievemen t 12
Indicator wise disaggregated information (where applicable) #0f people organizations are performing regular activity What is the source to verify the collected data/ information? How was this data collected? • What methods are used to collect this data? (Census survey/ sampled survey) • What tools are used to collect this data?	Target	Achiev Q1 12 regist	vement 02 12 ter- Mee We used mood me We colle Program Data col	Q3 12 ting re the m ected time particular in the me partin the me par	Q4 12 egulatio eethods he infor is contir	n & FGD r the survey mation /d	eport.	Boy - rview. S rough F nts to i	Female - Sometim GD mpleme	5-30) Male - es we a	Adult(31 Female	Male 0 7 PRA	Female - tools suc	Male - ch as s _i	inform. Target	Achievemen t 12
Indicator wise disaggregated information (where applicable) #0f people organizations are performing regular activity What is the source to verify the collected data/ information? How was this data collected? • What methods are used to collect this data? (Census survey/ sampled survey) • What tools are used to collect this	Target	Achiev Q1 12 regist	vement 02 12 ter- Mee We used mood mo We colle Program	Q3 12 ting re the m ected time particular in the me partin the me par	Q4 12 egulatio eethods he infor is contir	n & FGD r the survey mation /d ts were re	eport.	Boy - rview. S rough F nts to i	Female - Sometim GD mpleme	5-30) Male - es we a	Adult(31 Female	Male 0 7 PRA	Female - tools suc	Male - ch as s _i	inform. Target	Achievemen t 12

Intermediate outcome 2						PWDs gro P and dis			nd organ	nized wi	ith enhai	nced k	nowled	ge and	analyt	ical skill
Intermediate outcome indicator -2	# of p	eople/	women'	s litera	acy, nur	neracy ar	d analy	tical sk	ills enha	nced.						
Narrate the changes -	Previo	ously th	hey have	not a	ny skill	ofliteracy	, numei	racy Af	ter LRP –	interv	ention o	ur pro	gramme	e parti	cipants	women's
Describe what it is now and the						e numera										
situation before		0		0		with wom										
How is this change contributing to			•••		olaying	facilitatio	n role	AAB pl	aying str	ategic	role and	also p	providing	g techr	nical sup	oport to
outcome(s) mentioned in critical	progr	amme	particip	ants.												
pathways?How has this changes benefited																
community, peoples particularly																
women and children (if any)																
 Please also mention with critical 																
reasoning what was not successful as																
anticipated																
• How this change is achieved (process)?																
What are the roles of partners and																
AAB to achieve this change?																
Indicator wise disaggregated information	Informa Target	ation of ta Achieve	arget and a	chievem	ent	Deviation	Child(0-	14)	Youth (15		ipant Adult(31-	64)	Senior 6	1.	Cumula	
(where applicable)	larget	Q1	02	Q3	Q4	Deviation	Girl	Boy	Female	Male	Female	Male	Female	Male	Target	Achievemen
# of people/women express their	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2000	t 1929
satisfaction over their achieved analytical																
& numerical skills																
Insert data need																
What is the source to verify the collected	Right	registe	er- Regu	lation,	Partici	patory m	onitorir	ng shee	et.							
data/information?																
How was this data collected?					ethods	the survey	& inter	rview. S	Sometim	es we a	are using	g PRA	tools su	ch as s	piders (diagram &
• What methods are used to collect this			nood me													
data? (Census survey/ sampled survey)	1		Na aalla	at a d t		/										
· · · · · · · · ·						mation /c										
 What tools are used to collect this data? 		≻ P	Programi	me pai	rticipan	mation /d ts were re ues proce	sponde	nts to i	mpleme							

actiona

Who are the respondents? finalize its quarterly.
How frequently the data is collection?

Case study where applicable

Intermediate outcome. 2		•	5			PWDs gro P and disc	•		nd organ	ized wi	th enhai	nced k	nowledę	ge and	analyti	cal skill
Intermediate outcome indicator 3						nave incre fair tax col					rights in	cludin	g health	right,	SRHR,	htp, gbv
 Narrate the changes - Describe what it is now and the situation before How is this change contributing to outcome(s) mentioned in critical pathways? How has this changes benefited community, peoples particularly women and children (if any) Please also mention with critical reasoning what was not successful as anticipated How this change is achieved (process)? What are the roles of partners and AAB to achieve this change? 	skill o collec wome chang extent traditi	of cause tion are tion emp tion emp tion emp tion are tion are tio	<i>es on</i> t ad distri oowerm <i>d</i> Wom he cultu ractices	he cau bution ent. W en, girl re of s and g	ses of In thi <i>comen c</i> s, and ilence i etting	<i>know the</i> violence a s quarter <i>ure benefit</i> youth inclus s broken a support fr <i>ying strate</i>	and har 45 cum ted fror uding p and cha om law	mful t nulative <i>n this</i> ersons llengin v and e	raditiona 330 wo change with dis g agains enforcing	al pract men. T & <i>they</i> ability at gende g autho	ices and otal 330 <i>will be</i> have cap er based rity. <i>USS</i>	knov wome <i>united</i> vacity a violen <i>provi</i>	vs abou en conti & take and lead ace, disc ides the	t the nuing <i>collec</i> ership rimina <i>techn</i>	issues (the adv ctive ac develo ttion an ical su	of fair tax vocacy for <i>ction. This</i> ped to the d harmfu <i>pport and</i>
Indicator wise disaggregated information		1	arget and a	ichievem	ent	Deviation	01:11/0	14)	Vauth (1	Partic		(1)	Camira (A		Cumula informa	
(where applicable)	Target	Achieve Q1	Q2	Q3	Q4	Deviation	Child(0- Girl	Boy	Youth (15 Female	Male	Adult(31- Female	64) Male	Senior 64 Female	+ Male	Target	Achievemer
# of women and girls can identify and analyze the causes of violence and harmful traditional practices and know about the issues of fair tax collection and distribution	120	36	33	30	45	-	-	-	86		58		-	-	300	330

act:ona

Insert data need																
What is the source to verify the collected	Right	registe	er – Regu	lation		•				•	•		•			
data/ information?		-	-													
How was this data collected?		> V	Ve used	the me	thods	the survey	& inter	rview. S	ometim	es we a	are using	g PRA	tools su	ch as s	piders d	liagram &
• What methods are used to collect this		п	nood me	ter.		-					-					-
data? (Census survey/ sampled survey)		> V	Ve colle	cted th	e infor	mation /d	ata thr	ough F	GD							
• What tools are used to collect this		> P	rogramr	ne par	ticipan	ts were re	sponde	nts to i	mpleme	nting tl	nis proce	SS.				
data?		≻ D	ata colla	ation is	s contir	ues proce	ss at f	irst the	y collect	the da	ta & wri	te in tl	neir regi	ster bo	ok ther	n they
• Who are the respondents?		fi	nalize it:	s quar	terly.								-			-
• How frequently the data is collection?																

Case study where applicable

Intermediate outcome. 3	People's organizations are strengthened with enhanced skill and knowledge on management that leading towards sustainability and community development
Intermediate outcome indicator 1	# Of members who have improved skills and knowledge on organizational management & sustainability.
 Narrate the changes - Describe what it is now and the situation before How is this change contributing to outcome(s) mentioned in critical pathways? How has this changes benefited community, peoples particularly women and children (if any) Please also mention with critical reasoning what was not successful as anticipated How this change is achieved (process)? What are the roles of partners and AAB to achieve this 	In previously they are not able to operate the people organization. After engagement of USS intervention they are organized through reflection action group. In this quarter Total 56 women have skills and knowledge on organizational management capacity & cumulative 393. This change linked with Women, girls, and youth including persons with disability have capacity and leadership developed to the extent that the culture of silence is broken and challenging against gender based violence, discrimination and harmful traditional practices and getting support from law and enforcing authority. Women are benefited from this change & they will be united & take collective action. USS provides the technical support and playing facilitation role AAB playing strategic role and also providing technical support to programme participants.

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change?																
Indicator wise disaggregated information	Informa	ation of t	target and	achieven	nent					Parti	cipant				Cumula	ative
(where applicable)	Target	Achiev			T	Deviation	Child(0		Youth (Adult(31		Senior 64		informa	
# of member with efficient management capacity	60	Q1 0	Q2 32	Q3 17	Q4 56	0	Girl O	Boy O	Female 46	Male 0	Female 59	Male 0	Female 0	Male 0	Target 300	Achievement 393
What is the source to verify the collected data/information?	Right	regist	er- Part	icipant	s list.											
 How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this data? Who are the respondents? How frequently the data is collection? 			mood m We coll Program	eter. ected t ime pa lation i	he info rticipai is conti	the survey rmation /c nts were re nues proce	lata th esponde	rough F ents to	-GD implem	enting t	his proc	ess.				diagram & n they
Intermediate outcome. 3						thened wi elopment		anced s	kill and	knowle	dge on r	manag€	ement tl	nat lea	ding to	wards
Intermediate outcome indicator 2	# of p	eople	organiza	ations	continu	ied their re	egular a	activitie	es as pei	r guideli	ne and o	constitu	itions.			
 Narrate the changes - Describe what it is now and the situation before How is this change contributing to outcome(s) mentioned in critical pathways? How has this changes benefited community, peoples particularly women and children (if any) Please also mention with critical reasoning what was not successful as anticipated How this change is achieved 	This develor develor discri benef	change oped minati <i>ited fr</i>	e linked to the on and com this	with extent harmfu <i>chang</i>	Wome that t al tradi	n, girls, a he culture tional prac	nd you e of si ctices a e united	ith incl lence i ind gett d & tak	uding ₁ is brok ing sup <i>ce colle</i>	persons en and port fro <i>ctive ac</i>	with di challen om law	isability nging a and en SS prov	y have gainst forcing <i>vides th</i>	capacit gender author e techi	y and based ity. V <i>iical s</i> i	elopments leadership d violence, Women are upport and cicipants.

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	C!			
-	-	-	-	

(process)? What are the roles of partners and AAB to achieve this change?																
Indicator wise disaggregated information			arget and a	chievem	nent				1	Particip				_	Cumula	
(where applicable)	Target	Achiev Q1	ement Q2	Q3	Q4	Deviation	Child(Girl	0-14) Boy	Youth (15-30 Female N		Adult(31- Female	-64) Male	Senior 64	4+ Male	inform Target	Achievement
# of people organizations have guideline and constitution	12	12	12	12	12	0	0	0	0 0		0	0	0	0	12	12
What is the source to verify the collected data/information?								_					I			<u> </u>
 How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this data? Who are the respondents? How frequently the data is collection? 		r > V > F > L	nood me Ve colle Program	eter. ected ti me pa lation i	he info rticipar is contil	rmation /o nts were re	lata th spond	nrough F ents to		ng thi	is proce	ess.				diagram &
Intermediate outcome. 3						thened wi elopment		anced s	kill and kno	wledg	ge on n	nanage	ement ti	hat lea	iding to	owards
Intermediate outcome indicator 3	No of	CBOs	received	l GO re	egistrat	ion.										
 Narrate the changes - Describe what it is now and the situation before How is this change contributing to outcome(s) mentioned in critical pathways? How has this changes benefited community, peoples particularly women and children (if any) Please also mention with critical reasoning what was not successful as 	<i>have</i> of Pe reven <i>actio</i>	<i>legal e</i> oples' ue col n. USS	ntity gu organiz lection provide.	<i>ideline</i> ation and di s <i>the t</i>	e & con togethe stributi echnica	s <i>titution &</i> er with LC on. <i>Wom</i> e	they I mor en are and pl	p <i>laying</i> nitor an <i>benefi</i> t	active role nd shared s ted from th	for the status his cha	neir dev of qua ange &	<i>elopm</i> ality h <i>they</i>	nents T nealth 8 will be	his cha ر publi <i>united</i>	ange lir ic servi <i>& tak</i>	. Now they iked with # ces, unfair e collective o providing

(process)? What are the roles of partners and AAB to achieve this change?																
Indicator wise disaggregated information	Informa Target	Achiev	target and a	achievem	nent	Deviation	Child(0	14)	Youth (15	Partic	Adult(31-	64)	Senior 64		Cumula informa	
(where applicable)	Talyet	Q1	Q2	Q3	Q4	Deviation	Girl	Boy	Female	Male	Female	Male	Female	Male	Target	Achievemei
No of CBOs received GO registration.	5	0	0	3	2	0									5	5
What is the source to verify the collected	Regist	tratior	n certific	ate -												
data/ information?	-															
 How was this data collected? What methods are used to collect this data? (Census survey/ sampled 		r ≻ I	mood me We colle Program	eter. ected ti	he infor rticipar	the survey mation /d. its were re	ata thi sponde	rough F ents to i	GD			·ss.	tools suc	h as sj	oiders (diagram 8

Intermediate outcome indicator 1	Evidence of information requests related to public service provisions including plan, budget allocation, expenditure, etc.
 Narrate the changes - Describe what it is now and the situation before How is this change contributing to outcome(s) mentioned in critical pathways? How has this changes benefited community, peoples particularly 	We published the book of Upazila porjay sarkary seba sumoha which is distributed among the all RAG. This is helpful to the programme participants including community people. Protiva Loko Kendra –Bamunia applied to Bamunia union parisad for allocation for ration cards & others facilities . RAG member are trying to getting the information through RTI & they are able to know the different information from government office. This is linked of people living in poverty received quality public services. Poor people are benefited from this change. USS provides the technical support and playing facilitation role AAB playing strategic role and also providing technical support to programme participants.

 women and children (if any) Please also mention with critical reasoning what was not successful as anticipated How this change is achieved (process)? What are the roles of partners and AAB to achieve this change? 																	
Indicator wise disaggregated information (where applicable)	Information of target and achievement						Participant Child(0-14) Youth (15-30) Adult(31-64) Senior 64+									Cumulative information	
	Target	t Achievement Q1 Q2 Q3 Q4				Deviation	Child(0-14) Youth (1 Girl Boy Female			-30) Male	Adult(31- Female	64) Male	Senior 64+ Female	H Male	Target		
		<u>.</u>	-		ч.			20)	Ternale	Whate	Ternale	Whate	Temale	Maie	luiget	t	
# of information request related to health,	5	0	0	1	4	0	0	0	0	0	0	0	0	0	5	5	
education, social protection, extension,																	
WaSH, etc by individual/groups.																	
What is the source to verify the collected data/information?	Various types of publication & Right register.																
 How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this data? Who are the respondents? How frequently the data is collection? 	 We used the methods the survey & interview. Sometimes we are using PRA tools such as spiders diagram & mood meter. We collected the information /data through FGD Programme participants were respondents to implementing this process. Data collation is continues process at first they collect the data & write in their register book then they finalize its quarterly. 															n they	
Intermediate outcome. 4	Increase capacity of CSO, CBO and LGI around tax revenue collection, budget tracking, and exercise R2I that help to actively monitor the status of public services, unfair tax generation and budget allocation and distribution															nelp to	
Intermediate outcome indicator 2		# of Peoples' organization together with LGI monitor and shared status of quality health & public services, unfair revenue collection and distribution.															
Narrate the changes -	In pi	In previously people living in poverty they are not aware on tax & budget on local & national government.															
Describe what it is now and the																s. In this	
situation before																and they	
 How is this change contributing to outcome(s) mentioned in critical pathways? 	have	mini	mum ski	11 & k	nowled	dge on ta	х & Ы	ıdget f	or comr	nunity	develo	oment	t. Gomi	nati &	Bamu	nia union Bamunia	



 How has this changes benefited community, peoples particularly women and children (if any) Please also mention with critical reasoning what was not successful as anticipated How this change is achieved (process)? What are the roles of partners and AAB to achieve this change? 	peop servi <i>prov</i>	ile's e ces e ides	especially nhanced the tech	y wom I. <i>Wor</i> nical s	nen, ch nen ar suppor	ildren and e benefite	l youth d from ving fa	n inclu n <i>this c</i>	ding per <i>hange 8</i>	rsons v & they	vith disa <i>will be u</i>	ability <i>united</i>	access & take	to pul collec	blic res c <i>tive a</i>	with Poor sources & ction. USS providing
Indicator wise disaggregated information	10000-	-	f target and a	achieven	nent	Douristian	06:1-1/0	14)	Variab (47		cipant	/ A\	Conten ()		Cumula	
(where applicable)	Target	Q1	evement Q2	Q3	Q4	Deviation	Child(0 Girl	Boy	Youth (15 Female	Male	Adult(31- Female	Male	Senior 64 Female	H Male	Target	Achievemen
# of monitoring reports on unfair tax revenue generation produced and disseminated																t
# of peoples' organization enhanced capacity on Tax and Budget tracking	12	0	12	12	12										12	12
# of LGIs with enhanced capacity on fair tax collection and Budget tracking	02	0	01	0	1										02	02
What is the source to verify the collected data/information?	Tax a	ssess	ment do	umen	ts – Re	port & rig	nt regis	ster.							<u> </u>	
 How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this data? Who are the respondents? How frequently the data is collection? Intermediate outcome. 5 		A A A	mood me We colle Program Data coll finalize i platform	eter. ected t me pa lation ts quar forme	he infoi rticipar is contii terly d and s	the survey rmation /d. nts were re- nues proce. trengthen- fair distribu	ata thi sponde ss at f	rough l ents to first the	^E GD implemei ey collect	nting ti the da	his proce ta & writ	ss. te in th	neir regis	ster bo	ook thei	-

Intermediate outcome indicator 1	# of l	ocall	evel plat	tform fo	ormed	and streng	thened									
 Narrate the changes - Describe what it is now and the situation before How is this change contributing to outcome(s) mentioned in critical pathways? How has this changes benefited community, peoples particularly women and children (if any) Please also mention with critical reasoning what was not successful as anticipated How this change is achieved (process)? What are the roles of partners and AAB to achieve this change? 	taken other espec	n vario rs ser cially	ous type vice pro victim v	of activ viding vomen d	on with institut are bei	h them In t te represen	is qua tative d n this j	rter the are pres platform	ey organiz sent there n. USS pi	ze the 1 e . This rovides	Loko Ker s result i the tech	ndra c linked inical	onventic with wc support	on join omen e and pl	tly Loco mpowe aying j	um jointly al MP and rment and facilitation
Indicator wise disaggregated information			f target an	d achieve	ment				1 1 1 14		cipant		.		Cumula	
(where applicable)	Target	Q1	evement Q2	Q3	Q4	Deviation	Child(Girl	Boy	Youth (15 Female	Male	Adult(31 Female	-64) Male	Senior 64 Female	H+ Male	informa Target	
# of local platform performing/functioning	2	0	2	-	1	-									3	1
What is the source to verify the collected data/information?	Repo	rt – n	ewspap	oers & F	Right re	egister.										
 How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this data? Who are the respondents? How frequently the data is collection? 	 We collected the information /data through FGD Programme participants were respondents to implementing this process. Data collation is continues process at first they collect the data & write in their register book then they finalize its quarterly. 											n they				
Intermediate outcome. 5						strengther fair distrib		d organi	ized move	ement	on diffe	rent is	sues at	ocal le	vel (Lai	nd rights,
Intermediate outcome indicator 2	# of n	novei	ment ini	tiated o	conside	ering the at	ove iss	sues. (L	and right.	s, qual	ity servio	ces, ta	x collect	ion & f	air dist	ribution)



 Narrate the changes - Describe what it is now and the situation before How is this change contributing to outcome(s) mentioned in critical pathways? How has this changes benefited community, peoples particularly women and children (if any) Please also mention with critical reasoning what was not successful as anticipated How this change is achieved (process)? What are the roles of partners and AAB to achieve this change? 	mana with v suppo	geme vome ort and	nt of co n empow	mmuni vermer g facili	ty clin nt and	unning. In ic in Vogda especially role .AAB	buri ur victim v	nion & vomen	Forest la are bene	nd gra efitted i	bbed by from this	forest s platf	t depart orm. US	ment. S provi	This re. ides the	sult linked e technical
Indicator wise disaggregated information	Informa	tion of	target and	achievem	ent					Partic	ipant				Cumula	tive
(where applicable)	Target		ement	1.00		Deviation	Child(0-		Youth (15		Adult(31-		Senior 64		informa	
(Q1	O2	Q3	Q4		Girl	Воу	Female	Male	Female	Male	Female	Male	Target	Achievemen t
Movement focus on # of issues like land, quality service	2	0	-	1	1										4	4
What is the source to verify the collected data/information?	Right	regist	er.new	/s pape	rs & n	neeting reg	ulation	·		1				1	I	I
 How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this data? Who are the respondents? How frequently the data is collection? 			mood m We coll Program	eter. ected tl nme pai llation i	ne info rticipa s conti	the survey rmation /d nts were re inues proce	ata thr sponde	ough F nts to l	- GD implemei	nting th	his proce	SS.				-
Intermediate outcome. 6			0			ional level o P, women						progre	essive ta	x refor	m, fair	
Intermediate outcome indicator 1	Evide	nce of	active i	nvolver	nent v	vith nationa	l level	platfor	m/coalit	ion/ ne	twork.					



 Narrate the changes - Describe what it is now and the situation before How is this change contributing to outcome(s) mentioned in critical pathways? How has this changes benefited community, peoples particularly women and children (if any) Please also mention with critical reasoning what was not successful as anticipated How this change is achieved (process)? What are the roles of partners and AAB to achieve this change? 	DVM. are n	DVIV nore r	1 membe esponsit	ers hav ble to p	e been rovidin	taken ini	iatives vices. U	for bu ISS pro	dget dea vides the	entraliz e techni	zation. ical sup	These i port ar	result lir nd playii	nked L	ocal go	engthening vernments role .AAB
Indicator wise disaggregated information	Informa	ation of	target and	achievem	nent					Parti	cipant				Cumula	ntive
(where applicable)	Target	100000	vement		1.5.1	Deviation	Child(0		Youth (1		Adult(3		Senior 6		inform	1
(intere approance)		Q1	02	Q3	Q4		Girl	Воу	Female	Male	Female	Male	Female	Male	Target	Achievemen t
# of advocacy initiatives carried out by the coalitions/networks for democratization of budgetery process and equal distribution of revenue.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	2
What is the source to verify the collected	Right	regist	ter.New	s paper	rs & me	eting reg	lation				1		1			L
data/information?				- F - F		·····j··j										
 How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this data? Who are the respondents? How frequently the data is collection? 		AAA	mood m We coll Progran	neter. lected ti nme pai llation i	he infoi rticipar is contii	the survey rmation /c nts were re nues proce	lata thi esponde	rough l ents to	FGD impleme	enting ti	his proc	ess.				diagram & n they
Intermediate outcome. 6						onal level F, women						progre	essive ta	ix refo	rm, fair	

Intermediate outcome indicator 2	# of g	roups	/peoples	s organ	ization	s involved	in solid	darity s	upport v	vith ead	ch specif	ic mov	/ement.			
 Narrate the changes - Describe what it is now and the situation before How is this change contributing to outcome(s) mentioned in critical pathways? How has this changes benefited community, peoples particularly women and children (if any) Please also mention with critical reasoning what was not successful as anticipated How this change is achieved (process)? What are the roles of partners and AAB to achieve this change? 	<i>have</i> solida public	provid arity su c servi tation	ding solid upport f ices, Kha	darity s or lega s land .	support al supp The lan	to the la ort for vic dless people	ndless p tim. Th will be	eople is chan benefitte	through ige linke ed in futu	legal d with i re US	& techni # of peo SS provid	ical supple livules the	pport . T ing in p technic	This ye overty cal sup	ar ALR receiv port a	AAB) AOSK D provided yed quality and playing ticipants &
Indicator wise disaggregated information (where applicable)		Achiev Q1	target and vement Q2	Q3	Q4	Deviation	Child(0- Girl	-14) Boy	Youth (1) Female		cipant Adult(31 Female	-64) Male	Senior 64 Female	4+ Male	Cumula inform Target	
Name of the group/organization involved in solidarity support	5	0	0	1	5	0	0	0	0	0	0	0	0	0	5	5
What is the source to verify the collected data/information?	Right	regist	ter. New	s pape	rs & m	eeting reg	ulation	•	_	1	-	1				
 How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this data? Who are the respondents? How frequently the data is collection? 			mood m We coll Program	eter. ected tl ime pai lation i	he info rticipar s conti	the surve rmation /c hts were re nues proce	lata thi esponde	rough F ents to l	- GD impleme	nting ti	his proce	ess.				diagram & n they
Intermediate outcome. 7						strength gainst wo						al servi	ce provi	iding o	organiza	ation and

Intermediate outcome indicator 1	# of c	ollecti	ve acti	on taker	n by SV	'AW(Loko	Kendra	forum)) to stop	any foi	rm of vio	lence	against	wome	n in coi	mmunity
Narrate the changes -						en collecti										
Describe what it is now and the	0					are domest			•		0		0		0	
situation before						nefitted for sole and als			-							cilitation
 How is this change contributing to outcome(s) mentioned in critical pathways? 	1010	алд р	uying	coorain	шту г	ore una ais	0	ung ie	cnnicui .	ѕирроп	i i o prog	rumme	parner	panis	x siujj.	
How has this changes benefited community, peoples particularly women and children (if any)																
 Please also mention with critical reasoning what was not successful as anticipated 																
• How this change is achieved (process)?																
What are the roles of partners and																
AAB to achieve this change?															1	
Indicator wise disaggregated information	Informa Target		target an /ement	d achieven	nent	Deviation	Child(0-	14)	Youth (1		cipant Adult(31	-64)	Senior 6	1.	Cumula	
(where applicable)	Target	Q1	02	Q3	Q4	Deviation	Girl	Boy	Female	Male	Female	Male	Female	Male	Target	Achievemen
Evidence of taking action against VAW	-	0	0	-	5	-									50	42
What is the source to verify the collected	Right	regist	er- Re	port – Pa	articin	ants list.										<u> </u>
data/ information?	i tigitt	rogist														
How was this data collected?		\triangleright	We use	ed the m	ethods	the surve	v & inter	rview. S	Sometim	ies we a	are usin	g PRA	tools su	ch as s	piders	diagram &
• What methods are used to collect this			mood i			,						0				U
data? (Census survey/ sampled survey)		\triangleright	We co	llected t	he info	rmation /c	ata thr	ough F	GD							
What tools are used to collect this		\succ	Progra	mme pa	rticipa	nts were re	sponde	nts to	impleme	nting t	his proce	ess.				
data?		\succ	Data co	ollation	is conti	inues proce	ss at fi	irst the	y collect	t the da	ita & wri	ite in tl	neir regi	ster bo	ook the	n they
• Who are the respondents?		i	finalize	e its quai	rterly.											
• How frequently the data is collection?																
Intermediate outcome. 7	Loko	Kendr	a/forui	m (SVAV	V team) strengthe	ened wit	th enha	anced lir	nkages v	with lega	al servi	ce prov	iding c	rganiza	ation and
						against wo									-	
	. 	5	-			-	2		-		5					
	1															

Narrate the changes -

situation before

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•

Intermediate outcome indicator 2

Describe what it is now and the

of case supported by legal service providing organization. Not applicable How is this change contributing to outcome(s) mentioned in critical

 butcome(s) mentioned in critical pathways? How has this changes benefited community, peoples particularly women and children (if any) Please also mention with critical reasoning what was not successful as anticipated How this change is achieved (process)? What are the roles of partners and AAB to achieve this change? 											1					
Indicator wise disaggregated information			arget and a	chieven	nent						cipant				Cumula	
(where applicable)	Target	Achieve Q1		02	04	Deviation	Child(0-	1000	Youth (1	5-30) Male	Adult(31	-64) Male	Senior 64		informa	
(U	O2	Q3	Q4		Girl	Воу	Female	iviale	Female	iviale	Female	Male	Target	Achievemen t
Name of the legal service providing organization	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3
What is the source to verify the collected data/information?				•				•						-		
How was this data collected?	Not A	Applical	ble													
• What methods are used to collect this																
data? (Census survey/ sampled survey)																
• What tools are used to collect this data?																
Who are the respondents?																
• How frequently the data is collection?																
Intermediate outcome. 8			ption ald erson wi			ainable agi PWD).	ricultur	e creat	ted for pe	eople li	ving in p	overty	especia	ally wo	men, fa	armers,

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Intermediate outcome indicator 1		• •	e living i options.	n povei	ty espe	ecially wor	nen, ye	outh an	d Person	i with c	lisability	(PWD) trainec	l on di	versifie	d
 Narrate the changes - Describe what it is now and the situation before How is this change contributing to outcome(s) mentioned in critical pathways? How has this changes benefited community, peoples particularly women and children (if any) Please also mention with critical reasoning what was not successful as anticipated How this change is achieved (process)? What are the roles of partners and 	quart linked it is asses	ter 3 f d with sustai ssment	families i increase inable. li	received ed food n prima their ca	d traini securit ary lev pacity	ng from g y due to v el they co	overni vomen nduct	ment cu 's finan proble	<i>imulative</i> icial cont em <i>anal</i> y	e 371 p ributio ysis &	people li n. Accc priority	ving po rding t and	overty a to their t they al:	re trai view tl so co	ined. Th hey are onduct	ons in this his change successful the need al support
AAB to achieve this change?	Inform	ation of	target and	achiovom	ont		1			Dorti	cipant				Cumula	tivo
Indicator wise disaggregated information (where applicable)	Target		vement	achieveni	ent	Deviation	Child(0	-14)	Youth (15		Adult(31	-64)	Senior 64	! +	informa	
		Q1	Q2	Q3	Q4		Girl	Воу	Female	Male	Female	Male	Female	Male	Target	Achievemen t
					3 10. 200000		1.00					1000 1				
# of people received training on IGA/diversified livelihood options	50	0	0	53	3	0	0	0	22	0	34	0	0	0	500	371
# of people received training on						o & Right			22	0	34	0	0	0	500	371
# of people received training on IGA/diversified livelihood options What is the source to verify the collected data/ information? How was this data collected?		cipant	s list- Tra We used	aining r	egister	& Right	registe	r.								371 Jiagram &
 # of people received training on IGA/diversified livelihood options What is the source to verify the collected data/ information? How was this data collected? What methods are used to collect this 		cipant	s list- Tra We used mood m	aining r I the me eter.	ethods	• & Right	registe	r. prview. S	Sometim							
 # of people received training on IGA/diversified livelihood options What is the source to verify the collected data/ information? How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) 		cipant	s list- Tra We used mood m We colle	aining r I the me eter. ected th	egister ethods	• & Right in the survey mation /d	registe & inte ata_th	r. Prview. S	Sometim GD	es we a	are usin	g PRA				
 # of people received training on IGA/diversified livelihood options What is the source to verify the collected data/ information? How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this 		cipant	s list- Tra We used mood m We colle Program	aining r I the me eter. ected th nme par	ethods tregister	• & Right the survey mation /d ts were re	registe & inte ata th sponde	r. prview. S rough F ents to b	Sometim GD impleme	es we a	are usin	g PRA	tools suc	ch as s	piders c	liagram &
 # of people received training on IGA/diversified livelihood options What is the source to verify the collected data/ information? How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this data? 		cipant	s list- Tra We used mood m We colle Program Data col	aining r a the me eter. ected th me pai lation i	register ethods ne infor rticipan s contin	• & Right in the survey mation /d	registe & inte ata th sponde	r. prview. S rough F ents to b	Sometim GD impleme	es we a	are usin	g PRA	tools suc	ch as s	piders c	liagram &
 # of people received training on IGA/diversified livelihood options What is the source to verify the collected data/ information? How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this 		cipant	s list- Tra We used mood m We colle Program	aining r a the me eter. ected th me pai lation i	register ethods ne infor rticipan s contin	• & Right the survey mation /d ts were re	registe & inte ata th sponde	r. prview. S rough F ents to b	Sometim GD impleme	es we a	are usin	g PRA	tools suc	ch as s	piders c	liagram &

Intermediate outcome. 8 Livelihood option along with sustainable agriculture created for people living in poverty especially women, farmers,

	youth	and P	erson wi	th disa	ability (PWD).										
Intermediate outcome indicator 2	# of v	vomen	and sma	II holo	ler farr	ners traine	ed on Cl	RSA an	id demon	strated	I CRSA m	nodel.				
 Narrate the changes - Describe what it is now and the situation before How is this change contributing to outcome(s) mentioned in critical pathways? How has this changes benefited community, peoples particularly women and children (if any) Please also mention with critical reasoning what was not successful as anticipated How this change is achieved (process)? What are the roles of partners and 	are ti the y CRSA they a the	ained ear & This cl are suc need a	& demor she is b hange lin ccessful ssessme	nstrate enefit iked w it is su nt as	ed. Veg ed fror vith incu ustaina per the	etable cul n this inte eased foo ble. In prin	tivation erventic d secur nary lev y & col	n for ro on. Wo rity du vel the	ound of th omen are e to won y conduct	he year benef nen's fi t probl	this far ited for nancial em anal	mer co this c contrit ysis &	ollect th hange oution. priority	e vege & they Accore and t	etable in are in ding to hey als	261 farmer n round of nvolved on their view o conduct AB provide
AAD to ophiovo this change?																
AAB to achieve this change?	Inform	ation of t	arnet and a	hiovom	ont					Dartic	inant				Cumula	ativo
Indicator wise disaggregated information	Informa Target	Achieve				Deviation	Child(0-		Youth (15		ipant Adult(31-		Senior 64	-	Cumula informa	
ġ.				chievem Q3	ent Q4	Deviation	Child(0- Girl	14) Boy	Youth (15 Female			64) Male	Senior 64 Female	4+ Male		
Indicator wise disaggregated information		Achieve	ement			Deviation				5-30)	Adult(31-			-	informa	ation
Indicator wise disaggregated information (where applicable) # of farmers have improved knowledge on	Target	Achieve Q1	ement Q2	Q3	Q4				Female	5-30) Male	Adult(31- Female	Male		-	informa Target	ation Achievemen t
Indicator wise disaggregated information (where applicable) # of farmers have improved knowledge on CRSA and CC impact on agriculture Types of demo model and types of CRSA	Target 50 3	Achieve Q1 30 0	0 0 1	03 20 1	Q4 131 0	-	Girl	Boy	Female 63	5-30) Male ()	Adult(31- Female	Male 3	Female -	Male -	informa Target 200	Achievemen t 261

a	C	t:	0	n	E
	-		-		-

Who are the respondents?How frequently the data is collection?		f	inalize i	ts quar	terly.											
Intermediate outcome. 8			ption al erson w			ainable agı (PWD).	icultur	e creat	ed for pe	eople li	ving in p	overty	especia	illy wo	men, fa	irmers,
Intermediate outcome indicator 3	# of ed	conom	ic alterr	native	model	developed	and de	monst	rated.							
Narrate the changes -	Not a	pplical	ole .													
 Describe what it is now and the situation before How is this change contributing to outcome(s) mentioned in critical pathways? How has this changes benefited community, peoples particularly women and children (if any) Please also mention with critical reasoning what was not successful as anticipated How this change is achieved (process)? 																
What are the roles of partners and AAB to achieve this change?																
AAB to achieve this change?	Informa	tion of t	arget and a	chievem	ent	<u></u>				Partic	ipant				Cumula	tive
AAB to achieve this change? Indicator wise disaggregated information	Informa Target	Achieve				Deviation	Child(0-	,	Youth (1	5-30)	ipant Adult(31-		Senior 64		Cumula	tion
AAB to achieve this change?				achievem Q3	Q4	Deviation	Child(0- Girl	14) Boy	Youth (19 Female		-	64) Male	Senior 64 Female	+ Male		
AAB to achieve this change? Indicator wise disaggregated information		Achieve	ement			_ Deviation		,		5-30)	Adult(31-				informa	tion
AAB to achieve this change? Indicator wise disaggregated information (where applicable) Types of alternative economic model in		Achieve	ement			Deviation		,		5-30)	Adult(31-				informa Target	tion Achievemen t



data?Who are the respondents?																
How frequently the data is collection?	L	<u> </u>				<u> </u>										
Intermediate outcome. 9						e's agencie with RBS ir				titutior	is on RBS	s, finar	ncing, tr	acked	violatio	ins and
Intermediate outcome indicator 1			y actors d take ac			re of the 1	0 core	educati	ion right	s ment	ioned in	the PF	RS charte	er and	educat	ion
 Narrate the changes - Describe what it is now and the situation before How is this change contributing to outcome(s) mentioned in critical pathways? How has this changes benefited community, peoples particularly women and children (if any) Please also mention with critical reasoning what was not successful as anticipated How this change is achieved (process)? What are the roles of partners and AAB to achieve this change? 	with (CWDs	Quality and ch	education nildren/s	on has perfoi	promo rmance	r are aware oted consic e & potenti gic role & p	lering P ality. <i>U</i>	PRS in g <i>SS prov</i>	ovt. prir vide the i	nary sc technica	hool tha al suppo	t enha rt for	nced inc <i>commu</i>	clusive	ness co	onsidering
Indicator wise disaggregated information	Informa	tion of ta	arget and a	chievem	ent					Partic	ipant				Cumula	tive
(where applicable)	Target	Achieve	1			Deviation	Child(0-		Youth (15		Adult(31-		Senior 64		informa	
		Q1	Q2	Q3	Q4		Girl	Воу	Female	Male	Female	Male	Female	Male	Target	Achievemen t
# Community actors who are aware at list 2 rights 10 core rights .	3	0	0	0	0	0	0	0	0	0	0	0	0	0	200	173
# of actions taken by the people agencies to influence respective educational institutions.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	1	1		1	1											

data/ information?																
How was this data collected?					ethods i	the survey	& inter	rview. S	ometim	es we a	are using	g PRA i	tools suc	ch as s	piders d	liagram &
What methods are used to collect this			nood me						~~							
data? (Census survey/ sampled survey)						mation /da '										
What tools are used to collect this						ts were re									-1.46	
data?			ata colla nalize it:			ues proces	ss at n	irst the	y collect	the dat	ta & Writ	te in tr	neir regis	ster do	юк ther	i they
• Who are the respondents?		11	nalizens	s quai	lerry.											
How frequently the data is collection? Intermediate outcome. 9	Enhor		dorotop	مانهم	fDoopl	0/0 00000	oo ond	aduaati	onalina	titution		finar	aalaa tr	aalkad	violatio	no and
Intermediate outcome. 9						e's agencie with RBS in				utution	IS ON RB:	s, finar	ncing, tr	аскео	violatio	ns and
											<u> </u>			(550		
Intermediate outcome indicator 2			advocacy educatio		campai	gning initia	atives ir	nitiated	by local	netwo	orks for p	promot	ting RBS	/PRS a	nd mor	e
Narrate the changes -	Not A	pplicab	<mark>le</mark>													
Describe what it is now and the																
situation before																
How is this change contributing to																
outcome(s) mentioned in critical																
pathways?																
How has this changes benefited																
community, peoples particularly																
women and children (if any)																
Please also mention with critical																
reasoning what was not successful as anticipated																
 How this change is achieved (process)? 																
What are the roles of partners and																
AAB to achieve this change?																
Indicator wise disaggregated information	Informa		rget and a	chievem	ent					Partic					Cumula	
(where applicable)	Target	Achieve Q1	ment Q2	Q3	Q4	Deviation	Child(0- Girl	14) Boy	Youth (15 Female	-30) Male	Adult(31- Female	64) Male	Senior 64 Female	+ Male	informa Target	tion Achievemen
		_													-	t
# of advocacy/campaign initiatives taken by local network	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

actiona

What is the source to verify the collected								
data/ information?								
How was this data collected?								
What methods are used to collect this								
data? (Census survey/ sampled survey)								
What tools are used to collect this								
data?								
• Who are the respondents?								
• How frequently the data is collection?								

Intermediate outcome. 9				-	· ·	e's agenci with RBS ii				titutior	ns on RBS	S, finar	ncing, tra	acked	violatic	ons and
Intermediate outcome indicator 3	# of s	chool d	develope	ed imp	roveme	ent plans i	n line w	vith 10	rights							
 Narrate the changes - Describe what it is now and the situation before How is this change contributing to outcome(s) mentioned in critical pathways? How has this changes benefited community, peoples particularly women and children (if any) Please also mention with critical reasoning what was not successful as anticipated How this change is achieved (process)? What are the roles of partners and AAB to achieve this change? 	prom perfoi strate	oted co rmance egic role	onsiderin e & poter e & prov	ig PRS ntiality viding	in govt y.USS p capacit	develop . primary s rovide the y building	school t technic	that en cal supp	hanced i port for	inclusiv	eness co	nsider	ing CWI	Ds and	childre	en's bas played
Indicator wise disaggregated information	Informa Target	ation of ta Achieve	rget and ac	hievem	ent	Deviation	Child(0-	14)	Youth (1	Partic	ipant Adult(31-	64)	Senior 64	±	Cumula informa	
(where applicable)	raryet	Q1	Q2	Q3	Q4	Deviation	Girl	Boy	Female	Male	Female	Male	Female	Male	Target	Achievemen
# of school based plan in place in line with	5	0		-	-										5	t 5

	-		
		Concession in which the	
	C!		
		-	

RBS																
# of union based education plan in place in line with RBS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
What is the source to verify the collected data/information?	Right	Regist	er- Parti	cipant	s list ,	School dev	elopme	ent pla	n & achi	eveme	nts.	1		•	1	1
 How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this 		n ≻V ≻P	nood me Ve_colle Programr	ter. cted th ne pai	ne infor ticipan	the survey mation /d. its were re nues proces	ata thr sponde	ough F nts to il	GD mpleme	nting th	nis proce	ess.				C

• How frequently the data is collection?

Intermediate outcome. 10	Children's knowledge & skill enhanced, increased literacy and their participation in different schools with related activities.
Intermediate outcome indicator 1	# of children enrolled, continue education and increased participation in different extra-curricular activities
 Narrate the changes - Describe what it is now and the situation before How is this change contributing to outcome(s) mentioned in critical pathways? How has this changes benefited community, peoples particularly women and children (if any) Please also mention with critical reasoning what was not successful as anticipated How this change is achieved (process)? What are the roles of partners and AAB to achieve this change? 	In this year 750 children are school going student and al are enrolled in different school 10 student involved in CJG & they are playing active role for community development. 300 sponsor children have expertise on co-curricular activities. 6 wall magazines are published in SBK/ school. These change are linked with Quality education has promoted considering PRS in govt. primary school that enhanced inclusiveness considering CWDs and children's performance & potentiality. USS provide the technical support for community leaders/ SMC members AAB has played strategic role & providing capacity building support for staffs.

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-	-		-	-	-
	-		O		
			Contraction of the local division of the loc		C
					C

Indicator wise disaggregated information	tion Information of target and achievement Participant Cumulative								tive							
(where applicable)	Target	Achieve	ement			Deviation	Child(0	14)	Youth (15		Adult(31-		Senior 64	+	informa	
(where applicable)		Q1	Q2	Q3	Q4		Girl	Воу	Female	Male	Female	Male	Female	e Male	Target	Achievemen t
# of school going children area in the community school catchment area/ SBK	750	0	0	750	0		370	380							750	750
# of children enrolled, continue education	100%	100%													100%	100%
# of student involved in CjG	10	0	0	10	10		5	5							10	10
# of children participated in different	250	250	-	-	50	-	155	145							300	300
extra-curricular activities																
# of wall magazine published in targeted	5	-	-	5											5	5
school / SBK																
# of initiative taken by CjG	4	0	0	4	2										4	6
What is the source to verify the collected	Partic	ipants	list, per	forma	nce lis	t, Picture.										
data/ information?																
How was this data collected?		> V	Ve used	the m	ethods	the survey	& inte	rview. S	Sometim	es we a	re using	g PRA	tools sud	ch as s	oiders d	diagram &
• What methods are used to collect this		n	nood me	eter.												
data? (Census survey/ sampled survey)		$\succ V$	Ve colle	ected ti	he infol	rmation /d	ata thi	rough F	GD							
What tools are used to collect this		> P	Program	me pa	rticipar	nts were re	sponde	nts to i	impleme	nting th	nis proce	SS.				
data?		≻ D	Data coll	ation i	s conti	nues proce	ss at f	irst the	y collect	the dat	ta & wri	te in tl	neir regis	ster bo	ok ther	n they
Who are the respondents?		fi	inalize it	ts quar	terly.											
• How frequently the data is collection?																

6. AREAS OF ACTIVITY/PERFORMANCE

6.1.1 Action wise activity (*Pls copy* action *statement* from Critical pathways)

Action-1	Rights based Service Delivery and response
Activity-1	Prviding support to RAG for strengthening their financial skill through business.

actiona

 Narrate each activity by describing the following questions- Who were involved and how were the activities conducted? What has achieved as a result of this work? How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes) How has this benefited children/women/community? What initiative was taken by participants after the activity? If applicable? What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? 	as per capacit to cattle reari respective IG/ disability (PW benefited fror implementing	y & community ng. They have t A.This Activity o D) trained on d n this intervent	demand. aken colle contribute liversified ion and th ilso provid	They c ctive i to th livelih aey are ing tee	ommu nitiati e pec ood o e also chnica	unicate ive for c ople livin ptions. empow I suppor	with Up attle re ng in p Most o ered in t to the	Dazila live earing 3 poverty of the prothering 1 their fa	vestock rd Quai especia rogram amily le	officer rter in ally wo partici evel. US	& farm year 48 men, ye pants a SS has p	ner who 3 Famili outh ar are wor played f	A/ intervention have expertise les involved the nd Person with nen & they are facilitate role to played strategic
Activity wise disaggregated information	Information o	f target and				T • • • •		icipant					ulative
(where applicable)	achievement			Child	(0-14)	Youth (15-30)	Adult(3	31-64)	Senior	64+		mation of rted quarters
	Target 11	Achievement	Deviation	Girl	Воу	Female	Male	Female	Male	Female	Male	Target	Achievement
What is the source to verify the collected data/ information?		st, performance	e list	0	0	23	0	25	0	0	0	11	11
How was this data collected?			ods the su	rvey &	interv	iew. Sol	metime	es we are	e using	PRA to	ols such	n as spic	der's diagram &
• What methods are used to collect this	-	od meter.	.	<i></i> .			_						
data? (Census survey/ sampled survey)		e collected the i				0							
What tools are used to collect this		ogramme partic									oir roaic	torhoo	k than thay
data?		ta collation is co alize its quarteri		ULESS	at III	silley	Junect	ine udla	a wiii		en regis		к шен шеу
Who are the respondents?	1111	anze no qual ten	y.										
How frequently the data is collection? Action-2	Canacity building	ng on Economic A	Alternative										
		ining on livestocl		hy Un	azilla 1	livestock	office						
Activity-1	FIOVIDE IGA IT	uning on investor	k supported	by Up	azina l	IIVESTOCK	onnee.						

actiona

 Narrate each activity by describing the following questions- Who were involved and how were the activities conducted? What has achieved as a result of this work? How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes) How has this benefited children/women/community? What initiative was taken by participants after the activity? If applicable? What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? 	as per capa to cattle re had partici involved or Person with they are be role to imp	acity & d earing. I ipated f n this in h disabi enefited blement	community Upazila lives the training ntervention. lity (PWD) t I from this in	demand. stock offic successfi This Acti rained on nterventic vity & also	They c cer hav ully & ivity co divers on and o prov	ommu /e pro they ontribu sified I they a iding f	unicate v vided co are trai ute to t ivelihoo are also technica	with Up onduct ined or he peo d optic empov al suppo	bazila liv the tra this is ple livir ons. Mos wered ir ort to th	vestock ining c ssue. A ng in p st of th n their	officer on livest ofter co overty e progr family l	& farm tock 28 mplete especia am par evel. U	her who 3 progr the tr Ily wor ticipant SS has	A/ intervention have expertise am participants aining they are nen, youth and is are women & olayed facilitate AAB has played
Activity wise disaggregated information	Information		get and			(0.4.1)			icipant					ulative
(where applicable)	achieveme	ent			Child	(0-14)	Youth (15-30)	Adult(3	31-64)	Senior	64+	_	mation of rted quarters
	Target		Achievement	Deviation 0	Girl	Boy	Female	Male	Female	Male	Female	Male	Target	Achievement
What is the source to verify the collected							10	1	12					
	Training ro	aistor -	_ attendant	•	-	-	12	1	13	2			I	
-	Training re	egister -	- attendant	•	-	-	12	1	13	2				
data/ information? How was this data collected?	•	•		sheet	- rvev &	interv	1		I		PRA to	ols such	•	der's diagram &
data/ information?	>	•	d the metho	sheet	- rvey &	- interv	1		I		PRA to	ols suct	•	der's diagram &
data/ information? How was this data collected?	>	We use mood n	d the metho	sheet	5		riew. Soi	netime	I		PRA to	ols suct	•	der's diagram &
data/ information?How was this data collected?What methods are used to collect this		We use mood r We col	d the metho neter.	sheet ods the su	n /dat	a thro	riew. Sor	metime	es we are	e using		ols such	•	der's diagram &
 data/ information? How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) 		We use mood r We col Prograi	ed the metho neter. llected the in	sheet ods the sui nformation pants wer	n /dat. re resp	a thro onden	iew. Soi ugh FGI ts to im	metime D plemen	es we are	e using s proce	SS.		n as spie	U U
 data/ information? How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this 		We use mood r We col Progran Data co	ed the metho neter. llected the in mme partici	sheet ods the suinformation pants wer ntinues pr	n /dat. re resp	a thro onden	iew. Soi ugh FGI ts to im	metime D plemen	es we are	e using s proce	SS.		n as spie	U U
 data/ information? How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this data? 		We use mood r We col Progran Data co	d the metho neter. llected the ii mme partici pllation is co	sheet ods the suinformation pants wer ntinues pr	n /dat. re resp	a thro onden	iew. Soi ugh FGI ts to im	metime D plemen	es we are	e using s proce	SS.		n as spie	U U
 data/ information? How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this data? Who are the respondents? 		We use mood r We col Progran Data co finalize	d the metho neter. llected the ii mme partici pllation is co	sheet ods the sum oformation pants wer ntinues pr y.	n /dat. re resp	a thro onden	iew. Soi ugh FGI ts to im	metime D plemen	es we are	e using s proce	SS.		n as spie	U U

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 Narrate each activity by describing the following questions- Who were involved and how were the activities conducted? What has achieved as a result of this work? How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes) How has this benefited children/women/community? What initiative was taken by participants after the activity? If applicable? What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? 	new IGA/ int for getting th Social service involved in n disability (PV benefited fro implementin	with disability for ervention as per e interest free loa es department wil ew IGA. This Activ VD) trained on di om this intervention g the activity & a providing capacit	capacity a an. Social provide ity contri versified on and th Iso provid	& con servic loan v ibute livelih ney ar ding t	nmunit es dep vithin to the ood o e also echnic	ty dema partmen Decemb people ptions. I empowe al suppo	nd. The oer-16. living ir Most o ered in ort to t	ey comn ved 54 A After ge n povert of the pr of their fa	nunica Applica tting t y espe ogram amily le	te with ition & s he loan cially w n partici evel. US	Upazila selected 54 per omen, pants a S has p	a social d for in sons w youth a are wor played	services officer terest free loan. ith disability will and Person with men & they are facilitate role to
Activity wise disaggregated information		of target and			(0.4.0)	1 10 10 10		ticipant					ulative
(where applicable)	achievement			Child	(0-14)	Youth (15-30)	Adult(3	31-64)	Senior	64+		mation of rted quarters
	Target 2	Achievement	Deviation 0	Girl	Воу	Female 21	Male 13	Female 0	Male 20	Female	Male	Target 2	Achievement 2
What is the source to verify the collected data/ information?	-	ister – attendant s	•	<u> </u>		21	15	0	20			2	L
 How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this data? Who are the respondents? How frequently the data is collection? 	m ≻ M > PI > D	/e used the metho lood meter. /e collected the in rogramme particip ata collation is col nalize its quarterly	formation pants wer ntinues pr	n /dat e resp	a thro onden	ough FGL Its to imp	D plemen	nting this	s proce	ess.			Ū
Action-2	Capacity build	ing on Economic A	Iternative										

act:ona

 Narrate each activity by describing the following questions- Who were involved and how were the activities conducted? What has achieved as a result of this work? How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes) How has this benefited children/women/community? What initiative was taken by participants after the activity? If applicable? What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAP2 	Upazila Su organizer. plot implei sustainable disability (selected 32 program b-assistant agricultu 30 program particip mentation & they ar e agriculture created PWD). USS has play the participants. AAB	re officer ants are t e stared t for peop ed facilita	conduct trained the dem the living the role	ct the on th no plo g in p to im	session is now t ot activit overty e plemen	n on CR they al i ties. Th especial iting the	SA issue involve i is activit Ily wome activit	and pa in CRSA sy conti en, fari y & als	artial co A . 5 fam ributing mers, yo o provio	nduct k ners are Livelih outh an ling tec	e selecte ood op d Perso hnical s	agriculture ed for demo tion along with on with support to the
AAB? Activity wise disaggregated information (where applicable)		on of target and		Child(0)-14)	Youth (ticipant	31-64)	Senior	64+		ulative mation of
	Informatic achieveme			Child(0)-14)	Youth (ticipant Adult(3	81-64)	Senior	64+	infor	ulative mation of rted quarters
Activity wise disaggregated information			Deviation)- 14) Boy	Female		Adult(3 Female	Male	Senior Female	64+ Male	infor repor	mation of ted quarters Achievement
Activity wise disaggregated information (where applicable)	achieveme Target 1	ent Achievement 1					(15-30)	Adult(3				infor repo	mation of rted quarters
Activity wise disaggregated information	achieveme Target 1	ent				Female	(15-30)	Adult(3 Female	Male			infor repor	mation of ted quarters Achievement
Activity wise disaggregated information (where applicable) What is the source to verify the collected	achieveme Target 1	ent Achievement 1	nts list.	Girl	Воу	Female 13	(15-30)	Adult(3 Female	Male			infor repor	mation of ted quarters Achievement
Activity wise disaggregated information (where applicable) What is the source to verify the collected data/ information?	achieveme Target 1 Applicatio	Achievement Achievement 1 on from & participar We used the methor We collected the in	nts list. Inds the sub	Girl Girl rvey & i n from F	Boy interv Partici	Female 13 iew. ipant lis	15-30) Male -	Adult(3 Female 16	Male 3	Female		infor repor	mation of ted quarters Achievement
Activity wise disaggregated information (where applicable) What is the source to verify the collected data/ information? How was this data collected?	achieveme Target 1 Applicatio	Achievement Achievement 1 on from & participar We used the methor We collected the in Programme particip	nts list. Inds the sub formation pants wer	Girl Frvey & i from F re respo	Boy interv Partici onden	Female 13 iew. ipant lis ts to im	15-30) Male -	Adult(3 Female 16	Male 3	Female SS.	Male	infor repoi Target 1	mation of ted quarters Achievement 1
Activity wise disaggregated information (where applicable) What is the source to verify the collected data/ information? How was this data collected? • What methods are used to collect this	achieveme Target 1 Applicatio	Achievement Achievement 1 Don from & participar We used the method We collected the in Programme particip Data collation is collation	nts list. Ints list. Ints list. Interpretation Inte	Girl Frvey & i from F re respo	Boy interv Partici onden	Female 13 iew. ipant lis ts to im	15-30) Male -	Adult(3 Female 16	Male 3	Female SS.	Male	infor repoi Target 1	mation of ted quarters Achievement 1
Activity wise disaggregated information (where applicable) What is the source to verify the collected data/ information? How was this data collected? • What methods are used to collect this data? (Census survey/ sampled survey)	achieveme Target 1 Applicatio	Achievement Achievement 1 on from & participar We used the methor We collected the in Programme particip	nts list. Ints list. Ints list. Interpretation Inte	Girl Frvey & i from F re respo	Boy interv Partici onden	Female 13 iew. ipant lis ts to im	15-30) Male -	Adult(3 Female 16	Male 3	Female SS.	Male	infor repoi Target 1	mation of ted quarters Achievement 1
Activity wise disaggregated information (where applicable) What is the source to verify the collected data/ information? How was this data collected? • What methods are used to collect this data? (Census survey/ sampled survey) • What tools are used to collect this	achieveme Target 1 Applicatio	Achievement Achievement 1 Don from & participar We used the method We collected the in Programme particip Data collation is collation	nts list. Ints list. Ints list. Interpretation Inte	Girl Frvey & i from F re respo	Boy interv Partici onden	Female 13 iew. ipant lis ts to im	15-30) Male -	Adult(3 Female 16	Male 3	Female SS.	Male	infor repoi Target 1	mation of ted quarters Achievement 1
Activity wise disaggregated information (where applicable) What is the source to verify the collected data/ information? How was this data collected? • What methods are used to collect this data? (Census survey/ sampled survey) • What tools are used to collect this data?	achieveme Target 1 Applicatio	Achievement Achievement 1 Don from & participar We used the method We collected the in Programme particip Data collation is collation	nts list. Ints list. Ints list. Interpretation Inte	Girl Frvey & i from F re respo	Boy interv Partici onden	Female 13 iew. ipant lis ts to im	15-30) Male -	Adult(3 Female 16	Male 3	Female SS.	Male	infor repoi Target 1	mation of ted quarters Achievement 1
Activity wise disaggregated information (where applicable) What is the source to verify the collected data/ information? How was this data collected? • What methods are used to collect this data? (Census survey/ sampled survey) • What tools are used to collect this data? • Who are the respondents?	achieveme	Achievement Achievement 1 Don from & participar We used the method We collected the in Programme particip Data collation is collation	nts list. nts list. formatior pants wer ntinues pr /.	Girl Frvey & i from F re respo	Boy interv Partici onden	Female 13 iew. ipant lis ts to im	15-30) Male -	Adult(3 Female 16	Male 3	Female SS.	Male	infor repoi Target 1	mation of ted quarters Achievement 1

actiona

 Narrate each activity by describing the following questions- Who were involved and how were the activities conducted? What has achieved as a result of this work? How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes) How has this benefited children/women/community? What initiative was taken by participants after the activity? If applicable? What were the roles of PNGO and AAB? 	plot. We s farmer the Sub- Assist the people options. N empowere	ing the training on C selected the 3 fema ey collect the seeds f tant agriculture offic e living in poverty es lost of the program ed in their family lev the program partic	le farmer rom agric er visit th pecially w participa el. USS ha	s who culture ne plot vomen, nts are as play	have exter & pro youth wom ed fac	expertinsion off oviding h and Penen & th cilitate r	se's on fice and suppor erson w ney are ole to i	this wo they au t on reg th disa benefit mpleme	ork and re impl arding bility (I red fro enting f	d have ementin this iss PWD) tr m this i the activ	own la ng the o ue. Thi ained o nterver vity & a	nd. Aft demo c s Activi on diver ntion ai also pro	er selecting the on CRSA. Upazila ty contribute to sified livelihood ond they are also aviding technical
Activity wise disaggregated information (where applicable)	Information achievement	on of target and ent		Child(0-14)	Youth (ticipant Adult(3	31-64)	Senior	64+	infor	ulative mation of
			5.44	01-1		F		E	T		N 4 - 1 -		rted quarters
	Target 3	Achievement 3	Deviation	Girl	Воу	Female	Male	Female 3	Male	Female	Male	Target 4	Achievement 3
What is the source to verify the collected	-	ster- Picture & case	study.			1		10					
data/ information?	5 5		,										
How was this data collected?	>	We used the metho	ds the su	rvey &	interv	/iew.							
• What methods are used to collect this	\succ	We collected the in											
data? (Census survey/ sampled survey)	\checkmark	Programme particip		•			•	•	•				
What tools are used to collect this	\succ	Data collation is co	•	rocess	at fir	st they	collect	the data	1 & wri	te in the	eir regis	ster boo	k then they
data?		finalize its quarterly	/										
Who are the respondents?													
How frequently the data is collection?													
Action-3		ziation /R-A (Awarene	-				-						
Activity-1	Partial sup	port to the community	for Aware	eness ri	sing oi	n public :	service	through f	acilititi	on proce	ss.		

actiona

 Narrate each activity by describing the following questions- Who were involved and how were the activities conducted? What has achieved as a result of this work? How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes) How has this benefited children/women/community? What initiative was taken by participants after the activity? If applicable? What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? 	used the m budget they result they linked with others facilitie also empow	v facilitator conducts nodule on tax & bu y have minimum sk are getting various of people living in es Most of the pro wered in their fami upport to the prog LRP- Staffs'	dget & g II & know types of s poverty gram par ly level.	overnm wledge service receive rticipan USS ha	nent o on pu such d qua ts are is pla	circulars ublic ser as socia ality put e women yed fac	s. In thi rvice & I safety olic ser n & the ilitate i	is year t they ha y-net, he vices suc ey are be role to	otal 7 ve incr alth & ch as <i>K</i> enefite	60 RAG reased t family has land, d from nenting	memb he mot plannin <i>health s</i> this int the ac	er are a bility on g facilit ervices, ervention tivity &	aware on tax & this issue. As a ies. This activity social safety-net & on and they are also providing
Activity wise disaggregated information		n of target and				T		icipant					ulative
(where applicable)	achieveme	nt		Child(()-14)	Youth (15-30)	Adult(3	31-64)	Senior	64+	-	mation of rted quarters
	Target 24	Achievement 24	Deviation	Girl	Воу	Female 370	Male 40	Female 330	Male 20	Female	Male	Target 24	Achievement 24
What is the source to verify the collected data/ information?	Attendants	list – Right register				570	40	000	20		1	27	
How was this data collected?		We used the metho											
• What methods are used to collect this		We collected the ini						,					
data? (Census survey/ sampled survey)		Programme particip									olrradi	torbas	k than that
What tools are used to collect this data?		Data collation is cor finalize its quarterly	•	ocess	at ilf	si iney i	conect	ine uata	ı & WFI	ie in îne	eirregis	ier DOO	к теп теу
Who are the respondents?													
How frequently the data is collection?													
Action-3		ation /R-A (Awarenes				sness on	rights)						
Activity-2	Observance	e of one billion risin	g campai	ign (OB	R)								

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Manual a sele set with the second sec													
Narrate each activity by describing the		cided to observ											
following questions-		oko Kendra foru											
 Who were involved and how were the activities conducted? 		Irawing compet e the events t											
		s activity contrib	5										0
 What has achieved as a result of this work? 		wledge and an											
 How is this activity relevant to 		o implementing											
 now is this activity relevant to results/contributing to achieve result? 		c role and also									grannin	c pur tit	
(immediate outcomes/outcomes)	playeastrategi		protraing	oupue	ing bui	i an ig su	pportr		oturio				
 How has this benefited children/ 													
women/community?													
What initiative was taken by													
participants after the activity? If													
applicable?													
What has not achieved as expected													
· · · · · · · · · · · · · · · · · ·													
and explains with appropriate reason													
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and explains with appropriate reason if any?What were the roles of PNGO and													
and explains with appropriate reason if any?What were the roles of PNGO and AAB?													
 and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information 	Information of	f target and	ŀ	Child	V0 14)	Voith		icipant		Conion			ulative
and explains with appropriate reason if any?What were the roles of PNGO and AAB?	Information of achievement	f target and	ŀ	Child	l(0-14)	Youth (icipant Adult(Senior	64+	infor	mation of
 and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information 	achievement		Deviation				15-30)	Ådult(31-64)			infor repo	mation of rted quarters
 and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information 		f target and Achievement 1	Deviation -	Child Girl 51	I(0-14) Boy 27	Youth (Female				Senior Female	64+ Male -	infor	mation of rted quarters
 and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected 	achievement	Achievement 1	-	Girl	Воу	Female	15-30) Male	Adult(31-64) Male			infor repo	mation of rted quarters Achievement
and explains with appropriate reason if any? • What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected data/ information?	achievement Target 1 Attendants Sho	Achievement 1 eet – News pap	- Ders	Girl 51	Boy 27	Female 1	15-30) Male	Adult(31-64) Male			infor repo	mation of rted quarters Achievement
and explains with appropriate reason if any? • What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected data/ information? How was this data collected?	achievement Target 1 Attendants She	Achievement 1 eet – News pap used the method	ers ods the su	Girl 51 rvey &	Boy 27	Female 1	15-30) Male -	Adult(31-64) Male			infor repo	mation of rted quarters Achievement
 and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected data/ information? How was this data collected? What methods are used to collect this 	achievement Target 1 Attendants She We We We	Achievement 1 eet – News pap used the metho collected the in	- pers ods the su	Girl 51 rvey &	Boy 27 2 interv	Female 1 /iew. cipant lis	15-30) Male -	Adult(Female	31-64) Male 0	Female -		infor repo	mation of rted quarters Achievement
 and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected data/ information? How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) 	achievement Target 1 Attendants She We We Prog	Achievement 1 eet – News pap used the methor collected the in gramme partici,	- Ders Dods the sum oformation ipants wer	Girl 51 rvey & n from	Boy 27 27 & interv o Partic	Female 1 view. sipant lis	15-30) Male -	Adult(Female 41	31-64) Male 0	Female -	Male -	infor repo Target 1	mation of rted quarters Achievement 1
 and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected data/ information? How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this 	achievement Target 1 Attendants She > We > We > Prog > Data	Achievement 1 eet – News pap used the metho collected the in gramme partici a collation is co	- oers ods the su oformation pants wer ontinues pr	Girl 51 rvey & n from	Boy 27 27 & interv o Partic	Female 1 view. sipant lis	15-30) Male -	Adult(Female 41	31-64) Male 0	Female -	Male -	infor repo Target 1	mation of rted quarters Achievement 1
 and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected data/ information? How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this data? 	achievement Target 1 Attendants She > We > We > Prog > Data	Achievement 1 eet – News pap used the methor collected the in gramme partici,	- oers ods the su oformation pants wer ontinues pr	Girl 51 rvey & n from	Boy 27 27 & interv o Partic	Female 1 view. sipant lis	15-30) Male -	Adult(Female 41	31-64) Male 0	Female -	Male -	infor repo Target 1	mation of rted quarters Achievement 1
 and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected data/ information? How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this 	achievement Target 1 Attendants She > We > We > Prog > Data	Achievement 1 eet – News pap used the metho collected the in gramme partici a collation is co	- oers ods the su oformation pants wer ontinues pr	Girl 51 rvey & n from	Boy 27 27 & interv o Partic	Female 1 view. sipant lis	15-30) Male -	Adult(Female 41	31-64) Male 0	Female -	Male -	infor repo Target 1	mation of rted quarters Achievement 1

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				100	1.1

Activity-3	Campaign	on Stop child marria	age & dov	vary.									
Narrate each activity by describing the	Loko Kend	Ira forum organized	the even	its of (Campa	ign on S	top chi	ld marr	iage &	dowary	/.213 p	rogram	me participants
following questions-	are attend	I the events. Local Jo	ournalist	& othe	ers civi	l society	<i>i</i> attend	ds the ra	ılly & F	luman (Chain. 1	This act	ivity linked with
• Who were involved and how were the	Pos espec	ially women youth	group fo	rmed	& org	janized	with e	nhanced	l know	ledge 8	& Skill	on GB	V. Women are
activities conducted?	benefitted	l for this activity .L	JSS has p	layed	facilita	ate role	to im	olement	ing th	e activi [.]	ty & al	lso pro	viding technical
• What has achieved as a result of this work?	support to LRP- Staffs	o the pregramme pa S'	rticipants	. AAB	has pla	ayed str	ategic r	ole and	also p	roviding	g capac	ity buil	ding support for
 How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes) How has this benefited children/ women/community? 													
What initiative was taken by participants after the activity? If applicable?													
What has not achieved as expected and explains with appropriate reason													
 What has not achieved as expected and explains with appropriate reason if any? 													
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and 													
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? 	Informatio						Dort	ioinant				Gum	lativo
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and 	Informatic achieveme	on of target and ent	ŀ	Child	(0-14)	Youth (icipant Adult(3	31-64)	Senior	64+	infor	ulative mation of
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information 	achieveme	ent					15-30)	Adult(3				infor repo	mation of rted quarters
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information 	achieveme Target	Achievement	Deviation -	Girl	Воу	Female	15-30) Male	Adult(3	Male	Senior Female	64+ Male	infor repo Target	mation of rted quarters Achievement
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) 	achieveme Target 1	Achievement 1	-	Girl 63	Boy 25		15-30)	Adult(3				infor repo	mation of rted quarters
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information 	achieveme Target 1	Achievement	-	Girl 63	Boy 25	Female	15-30) Male	Adult(3	Male			infor repo Target	mation of rted quarters Achievement
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected 	achieveme Target 1	Achievement 1 s Sheet – News pap	ers & Riç	Girl 63 ght reg	Boy 25 Jister.	Female 33	15-30) Male	Adult(3	Male			infor repo Target	mation of rted quarters Achievement
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected data/ information? 	achieveme Target 1 Attendant	Achievement 1	ers & Rig	Girl 63 ght reg	Boy 25 jister.	Female 33 /iew.	15-30) Male 2	Adult(3	Male			infor repo Target	mation of rted quarters Achievement
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected data/ information? How was this data collected? What methods are used to collect this 	achieveme Target 1 Attendant	Achievement 1 as Sheet – News pap We used the metho	- pers & Rig ods the su	Girl 63 ght reg rvey & n from	Boy 25 jister.	Female 33 view. cipant li.	15-30) Male 2	Adult(3 Female 50	Male 51	Female -		infor repo Target	mation of rted quarters Achievement
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected data/ information? How was this data collected? 	achieveme	Achievement 1 3 3 5 5 6 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	- pers & Rig ods the su nformatio ipants we	Girl 63 ght reg rvey & n from re resp	Boy 25 jister.	Female 33 view. cipant li.	15-30) Male 2 st. plemen	Adult(3 Female 50	Male 51	Female -	Male -	infor repo Target 1	mation of rted quarters Achievement 1
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected data/ information? How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) 	achieveme	Achievement 1 S Sheet – News pap We used the metho We collected the in Programme partici	- bers & Rig ods the su nformatio ipants wei ontinues p	Girl 63 ght reg rvey & n from re resp	Boy 25 jister.	Female 33 view. cipant li.	15-30) Male 2 st. plemen	Adult(3 Female 50	Male 51	Female -	Male -	infor repo Target 1	mation of rted quarters Achievement 1
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected data/ information? How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this data? 	achieveme	Achievement 1 s Sheet – News pap We used the metho We collected the in Programme partici Data collation is co	- bers & Rig ods the su nformatio ipants wei ontinues p	Girl 63 ght reg rvey & n from re resp	Boy 25 jister.	Female 33 view. cipant li.	15-30) Male 2 st. plemen	Adult(3 Female 50	Male 51	Female -	Male -	infor repo Target 1	mation of rted quarters Achievement 1
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected data/ information? How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this 	achieveme	Achievement 1 s Sheet – News pap We used the metho We collected the in Programme partici Data collation is co	- bers & Rig ods the su nformatio ipants wei ontinues p	Girl 63 ght reg rvey & n from re resp	Boy 25 jister.	Female 33 view. cipant li.	15-30) Male 2 st. plemen	Adult(3 Female 50	Male 51	Female -	Male -	infor repo Target 1	mation of rted quarters Achievement 1

Activity-1	Advocacy on pro	omoting CRSA	at upazila	agric	ulture	departm	nent.						
Narrate each activity by describing the	Our program pai												
following questions-	access to public												
• Who were involved and how were the	result upazila ex												
activities conducted?	with program pa												
• What has achieved as a result of this work?	promote the intention they are trained	on advocacy i	ssue. This	S Activ	ity con	tributes	s of wor	nen and	l small	holder t	farmers	trained	on CRSA and
How is this activity relevant to	demonstrated CH												
results/contributing to achieve result?	and they are also											0	2
(immediate outcomes/outcomes)	providing techni			ramm	e parti	cipants.	AAB ha	as playe	d strat	egic role	e and a	so prov	viding capacity
How has this benefited children/ women/community?	building support	t for LRP- Staff	S'										
What initiative was taken by													
participants after the activity? If													
applicable?													
What has not achieved as expected													
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and explains with appropriate reason if any?What were the roles of PNGO and													
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and explains with appropriate reason if any?What were the roles of PNGO and AAB?	Information of t achievement	target and	ŀ	Child	(0-14)	Youth (icipant		Senior	64+	infor	mation of
 and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information 	achievement						15-30)	Ådult(31-64)			infor repo	mation of rted quarters
 and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information 		target and Achievement 1	Deviation -	Child Girl -	I(0-14) Boy -	Youth (31-64) Male	Senior Female	64+ Male	infor	mation of
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Activity-2	Organize th	ne advocacy meetin	ıg with kh	as lan	d mana	agemen	t comm	nittee by	comm	nunity to	claim	khas la	nd.
Narrate each activity by describing the		ts movement comm											
following questions-		sue. they conduct t											
• Who were involved and how were the		issue This Activity											
activities conducted?		ment to land Most											
• What has achieved as a result of this work?	providing t	Iso empowered in echnical support to	the preg										
How is this activity relevant to	building su	pport for LRP- Staff	S'										
results/contributing to achieve result?													
(immediate outcomes/outcomes)													
How has this benefited children/													
women/community?													
What initiative was taken by													
participants after the activity? If													
applicable?													
• What has not achieved as expected													
and explains with appropriate reason													
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and explains with appropriate reason if any?What were the roles of PNGO and													
and explains with appropriate reason if any?What were the roles of PNGO and AAB?	Informatio	n of target and					Dart	icipant				Cum	lativo
 and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information 		n of target and		Child	1(0-14)	Youth (ticipant	31-64)	Senior 6	54+		ulative
and explains with appropriate reason if any?What were the roles of PNGO and AAB?	Informatio achieveme		 	Child	I(0-14)	Youth (ticipant	31-64)	Senior 6	54+	infor	mation of
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AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected data/ information? How was this data collected? • What methods are used to collect this data? (Census survey/ sampled survey) • What tools are used to collect this data? • Who are the respondents? • How frequently the data is collection?	achieveme Target 1		ds the su oformation pants wer ntinues pr	Girl vs pap rvey & n from re resp	interv Partic onden	cipant lis ts to im	plemen	0			Male Male	Target 1	ted quarters Achievement 1
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Activity wise disaggregated information				onna									
Activity wise disaggregated information				Child	(0-14)	Youth (15-30)	Adult(31-64)	Senior	64+	infor	mation of
	1 C	on of target and						icipant					ulative
4 4 50													
if any?What were the roles of PNGO and													
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participants after the activity? If													
 What initiative was taken by 													
 How has this benefited children/ women/community? 													
(immediate outcomes/outcomes)	support to	or LRP- Staffs'											
results/contributing to achieve result?		support to the preg	amme pa	articip	ants. A	AB has	played	Istrateo	jic role	and als	so prov	viding ca	apacity building
How is this activity relevant to		owered in their fam											
work?		oution. Most of the p											
 What has achieved as a result of this 		on together with LG											
activities conducted?		icipants . 28 particip											
 who were involved and now were the 		e public service whic for participate the m											
 Who were involved and how were the 													
following questions-		our plan we have											
•	According	ommendation on GR 1 our plan we have		ollow	un								services. To

Action-4	Lobby & A	Advocacy											
Activity-4	Organize h	numan poster to reduce	e VAT burd	en & to	o curb t	ax dodgi	ng of M	NCs in	VAT da	у.			
 Narrate each activity by describing the following questions- Who were involved and how were the activities conducted? What has achieved as a result of this work? How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes) How has this benefited children/women/community? What initiative was taken by participants after the activity? If applicable? 	& people Activity co services, u from this implemen	• Kendra & youth gr theater. Local MP ontribut of Peoples unfair revenue colle is intervention and nting the activity & a also providing capac	was present organiza ection and they are also provid	nt as c tion to distrib also ing te	hief gr ogethe oution. empor chnica	uest. Mo r with Most of wered I suppor	ore 200 LGI mo the pro in their t to the	0 comm nitor ar ogram p r famil	nunity j nd shar articipa y level	people and stat	are enjo us of c wome has pla	oying quality n & th ayed f	the program T health & put ley are benefit acilitate role
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and explains with appropriate reason if any?What were the roles of PNGO and AAB?	Informatio	on of target and	ŀ				Part	icipant				Cum	nulative
and explains with appropriate reason if any?What were the roles of PNGO and	Informatio	ion of target and thent		Child	(0-14)	Youth (icipant Adult(31-64)	Senior	64+	info	rmation of
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and explains with appropriate reason if any? • What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected data/ information? How was this data collected?	achieveme Target 2 Participan	Achievement 2 The second seco	ster. Photo ods the su informatio ipants we	Girl 350 N Rivey & n from	Boy 250 interv Partic	Female 500 View. cipant li. ts to im	15-30) Male 200 st. plemen	Adult(Female 450	Male 250 S proce	Female SS.	Male	info repo Target 2	rmation of orted quarters t Achievement 2
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Action-4	Lobby & Ac	dvocacy											
Activity-5	Conduct Ac	dvocacy meeting/dia	alogue wi	th ser	vice pr	oviding	insituti	ions for	PWD f	riendlys	services	S.	
 Activity-5 Narrate each activity by describing the following questions- Who were involved and how were the activities conducted? What has achieved as a result of this work? How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes) How has this benefited children/ women/community? What initiative was taken by participants after the activity? If applicable? What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? 	PUS organ guest 50 pr try to solve around tax status of pu are women played faci	dvocacy meeting/dia nized the advocacy rogram participants a e their problem. This < revenue collection ublic services, unfain n & they are benefi ilitate role to impler ayed strategic role a	meeting are partici s Activity , budget tax gene ted from menting t	with U pating contr track ratior this i he ac	Upazila g the pr ibuteto ing, and n and b nterver tivity &	A Admin rogram D Increa d exerce budget a ntion ar & also p	nistratic Upazila ise capa cise righ allocatic nd they providin	on Mr A a chairm acity of at to in on and c are als g techn	Abdur 1 nan was CSO, C formati distribu so emp ical sup	Razzak agreed BO and on that tion. Mo owered oport to	Basuni with th local g help t ost of th in thei the pr	a was heir den overnm o activ he prog ir famil	hand and he will hent institutions ely monitor the ram participants y level. USS has
Activity wise disaggregated information	Informatio	on of target and					Part	ticipant				Cum	ulative
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(where applicable)	achieveme	ent		Child	(0-14)	Youth ((15-30)	Adult(31-64)	Senior	64+		mation of rted quarters
(wnere applicable)	achieveme	Achievement	Deviation	Girl	Воу	Female	Male	Female	Male	Senior Female	64+ Male	repo Target	mation of rted quarters Achievement
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What is the source to verify the collected data/ information?	achieveme Target 1 Training re	Achievement 1 egister – Participant	s list. ds the su	Girl 8	Boy 7	Female 15 View.	Male 10	Female	Male			repo Target	rted quarters
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What is the source to verify the collected data/ information? How was this data collected? • What methods are used to collect this	achieveme Target 1 Training re	Achievement 1 egister – Participant We used the metho We collected the ir Programme particip Data collation is col	s list. ds the su formation pants wer ntinues pr	Girl 8 rvey & n fron re resp	Boy 7 7 a interv n Partic	Female 15 View. cipant li ts to im	Male 10 ist. pplemer	Female 5	Male 5	Female SS.	Male	repo Target 1	rted quarters Achievement 1
What is the source to verify the collected data/ information? How was this data collected? • What methods are used to collect this data? (Census survey/ sampled survey)	achieveme Target 1 Training re	Achievement 1 egister – Participants We used the metho We collected the ir Programme particij	s list. ds the su formation pants wer ntinues pr	Girl 8 rvey & n fron re resp	Boy 7 7 a interv n Partic	Female 15 View. cipant li ts to im	Male 10 ist. pplemer	Female 5	Male 5	Female SS.	Male	repo Target 1	rted quarters Achievement 1
 What is the source to verify the collected data/ information? How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this 	achieveme Target 1 Training re	Achievement 1 egister – Participant We used the metho We collected the ir Programme particip Data collation is col	s list. ds the su formation pants wer ntinues pr	Girl 8 rvey & n fron re resp	Boy 7 7 a interv n Partic	Female 15 View. cipant li ts to im	Male 10 ist. pplemer	Female 5	Male 5	Female SS.	Male	repo Target 1	rted quarters Achievement 1

Action-4	Lobby & A	dvocacy											
Activity-6	Conduct t	he dialogues with po	olicy actor	/make	er for c	levelopr	ment is	sue th	rough	Conven	tion of	Loko Ke	ndra
 Activity-6 Narrate each activity by describing the following questions- Who were involved and how were the activities conducted? What has achieved as a result of this work? How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes) How has this benefited children/women/community? What initiative was taken by participants after the activity? If applicable? What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? 	Loko Ken learning a guest. Oth communit leadership facilitate r	he dialogues with po dra forum has organ mong the communit ers government offic y people are attend developed to the e ole to implementing ategic role and also	ized the c y people cial & Loo the conve extent the g the activ	onver & Pol cal go ention at the ity &	ition of icy ma vernma This cultur also pr	f Loko I akers. M ent repro activity e of sile	Kendra. Iember esentati linked ence is technic	The ob. of parli ves wer with w broken cal supp	jective ament e prese omen challe ort to	es of this Mr Aft ent as & girls enge aga	s conve eb udd special and PV ainst S	ention a in was guest. VDs ha VAW.	re – Sharing the present as chief More than 2500 ve capacity and USS has played
Activity wise disaggregated information	Informatio	on of target and					Part	ticipant				Cum	ulative
(where applicable)	achievem			Child	(0-14)	Youth (Adult(31-64)	Senior	64+	infor	mation of rted quarters
	Target	Achievement	Deviation	Girl	Воу	Female	Male	Female	Male	Female	Male	Target	Achievement
	1 Troining r	1 1		200	300	700	900	200	200			1	1
What is the source to verify the collected data/information?	I raining r	egister- attendant li	ST.										
How was this data collected?	>	We used the metho	nds tha su	rvav &	inton	liow							
 What methods are used to collect this 		We collected the in					st						
 What methods are used to collect this data? (Census survey/ sampled survey) 		Programme partici						ntina thi	s nroce	220			
 What tools are used to collect this 		Data collation is co						0			eir reais	ter bor	k then they
• What tools are used to collect this data?	, í	finalize its quarterl		55655	at m	et they		uutt					. then they
 Who are the respondents? 													
 How frequently the data is collection? 													

How was this data collected?	No	ot Applivable.											
• What methods are used to collect this													
data? (Census survey/ sampled survey)													
What tools are used to collect this													
data?													
• Who are the respondents?													
• How frequently the data is collection?													
Action-6	Public service a	accountability (Poli	icy and bu	dget m	onitori	ng /traki	ng / soci	ial audit					
Activity-1	Conduct the p	eople leading so	cial Audit	on PE	EDP-3 i	in Nilph	amari d	listrict.					
Narrate each activity by describing the		udit team conduc							ucation	. They	selecte	d the	0 school under
following questions-		a. They are usin											
Who were involved and how were the activities conducted?	guest and so i	social audit & pre many education	specialist	s were	e prese	ent there	e. This <i>I</i>	Activity	contrib	uteto I	ncrease	capaci	ty of CSO, CBC
• What has achieved as a result of this work?	that help to	ernment instituti actively monito	or the st	atus	of pul	olic ser	vices, i	unfair t	ax ger	eration	and b	oudget	allocation and
 How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes) How has this benefited children/ 	education. US	As per recomme SS has played fa articipants. AAB I	ncilitate r	ole to	imple	ementir	ng the	activity	& also	provid	ling tec	hnical	support to the
• Now has this benefited children/ women/community?													
• What initiative was taken by participants after the activity? If applicable?													
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and 													
AAB?	<u> </u>			r									
Activity wise disaggregated information	Information o	of target and			Va c c			ticipant					lative
(where applicable)	achievement Child(0-14) Youth (15-30) Adult(31-64) Senior 64+										_	nation of ted quarters	
	Target	Achievement	Deviation	Girl	Воу	Female	Male	Female	Male	Female	Male	Target	Achievement
	12	12		55	63	85	20	25	2			12	12
What is the source to verify the collected data/ information?	Participants li	ist- Register- new	vs papers	•									

	15	15		12	20	44	4	50	18			15	15
									1	1	1		
/	Target	Achieveme	nt Deviation	Girl	Воу	Female	Male	Female	Male	Female	Male		ted quarters
(where applicable)	achieveme			Child	d(0-14)	Youth		Adult(3	31-64)	Senior	64+		nation of
 if any? What were the roles of PNGO and AAB? Activity wise disaggregated information 	Informatic	on of target and					Dort	ticipant				Cum	lative
• What has not achieved as expected and explains with appropriate reason													
participants after the activity? If applicable?													
What initiative was taken by													
 How has this benefited children/ women/community? 	support fo	or LRP- Staffs'											
results/contributing to achieve result? (immediate outcomes/outcomes)	technical s	support to the pi											
• How is this activity relevant to		n and budget allo stry of health & t											
 What has achieved as a result of this work? 	budget tra	icking, and exerci	se right to i	nform	ation t	hat help	o to acti	vely mo	nitor tl	ne statu	s of pu	blic serv	ices, unfair ta
activities conducted?	Mostofa M	AP was present a postilitation of the second	s chief gue	st and	so mai	ny civil	society	organiz	zation 1	represen	tatives	are pre	sent there. Thi
 following questions- Who were involved and how were the 		y clinic under E aires fillip. After											
Narrate each activity by describing the		l audit team co											
Activity-2	Develop the	e score cards & cor	duct commu	nity sco	oring or	n Comm	unity cli	nic.					
Action-5	Public servi	ice accountability (Policy and b	udget n	nonitori	ng /traki	ng / soci	al audit					
 How frequently the data is collection? 													
 Who are the respondents? 		manzo no quar	01131										
• What tools are used to collect this data?		finalize its quart	,	JI ULESS	s at m	st they	LUIIELI				li reyis		(inen iney
 data? (Census survey/ sampled survey) What tools are used to collect this 		Programme par Data collation is									ir roaic	tor hoo	k than thay
• What methods are used to collect this		We collected th											
				Č.		view.							

	2	2 Its list & training reg	<u> -</u>	-	-	15	1	12	5			2	2
		0				45	4	40				^	2
	Target	Achievement	Deviation	Girl	Воу	Female	Male	Female	Male	Female	Male	Target	Achievement
(where applicable)	achieveme	ent		Child	(0-14)	Youth (15-30)	Adult(3	31-64)	Senior	54+		nation of ted quarters
Activity wise disaggregated information	Informatio	on of target and					Part	icipant				Cum	lative
 (immediate outcomes/outcomes) How has this benefited children/ women/community? What initiative was taken by participants after the activity? If applicable? What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? 		ole and also providir	ng capacit	y buil	ding su	ipport fo						Curre	dativa
work?How is this activity relevant to	they are b role to imp	public services, unfa penefited from this in plementing the activ	nterventic /ity & also	on and o prov	l they a /iding f	are also technica	empov al suppo	vered ir ort to th	n their	family le	evel. US	SS has j	olayed facilitat
• Who were involved and how were the activities conducted?		ountability & advoc											
0 1		ipating the events the											
		our plan we have or											
		n training on public s											
Action-5	Public servi	ice accountability (Pol	icy and bud	dget m	onitorii	ng /trakiı	ng / soci	al audit					
 How frequently the data is collection? 													
Who are the respondents?		ninalize ns quarterij	/										
 What tools are used to collect this data? 	\triangleright	Data collation is col finalize its quarterly		ocess	atiir	stiney	conect t	ne dala	i & WI	ie in ine	ir regis	ler Doo	k inen iney
data? (Census survey/ sampled survey)	×	Programme partici											
	\succ	We collected the ir											
What methods are used to collect this			a										

How was this data collected?	>	We used the metho		5									
• What methods are used to collect this	\triangleright	We collected the in				,							
data? (Census survey/ sampled survey)	\triangleright	Programme partici											
 What tools are used to collect this 	\succ	Data collation is co		ocess	at fir	st they a	collect t	the da	nta & writ	te in the	ir regist	ter bool	then they
data?		finalize its quarterly	Ι.										
 Who are the respondents? 													
• How frequently the data is collection?													
Action-5		ice accountability (Poli	•	0		0	0						
Activity-4		pen budget/ Participato	•							•			
Narrate each activity by describing the		ding technical suppo											
following questions-		ting union parisad c											
• Who were involved and how were the activities conducted?		the open budget se proposed their den											
• What has achieved as a result of this work?		et in Tk 16634963 i ased capacity of CSC											
 How is this activity relevant to 		onitor the status o											
results/contributing to achieve result?		technical support to											
(immediate outcomes/outcomes)		upport for LRP- Staffs		gram	purtion	punto. I		o piaj	ou strutt	5910 1010			rang sapasity
 How has this benefited children/ 													
women/community?													
What initiative was taken by													
participants after the activity? If													
applicable?													
What has not achieved as expected													
and explains with appropriate reason													
if any?													
• What were the roles of PNGO and													
• What were the roles of PNGO and AAB?													
	Informatio	on of target and						icipaı	nt			Cumu	lative
AAB?	Informatio achieveme	•		Child	(0-14)	Youth (nt It(31-64)	Senior	54+		lative nation of
AAB? Activity wise disaggregated information	achieveme	•			(0-14)	Youth (15-30)	Adu	t(31-64)	Senior (inforr repor	nation of ted quarters
AAB? Activity wise disaggregated information		•	Deviation	Child Girl	(0-14) Boy	Youth (* Female		Adu Fe		Senior (Female	54+ Male	inform	nation of
AAB? Activity wise disaggregated information	achieveme	ent	Deviation	Girl	Воу	Female	15-30) Male	Adul Fe mal e	t(31-64) Male	Female	Male	inforr repor Target	nation of ted quarters Achievement
AAB? Activity wise disaggregated information	achieveme Target	ent	-	Girl O	Boy O	Female	Male 40	Adu Fe mal e 75	t(31-64)			inforr repor	nation of ted quarters

data/ information?														
How was this data collected?	>		d the metho		,									
What methods are used to collect this	>		lected the in											
data? (Census survey/ sampled survey)	\succ		mme partici											
What tools are used to collect this	\succ		ollation is co		rocess	at fir	st they a	collect t	the data	& writ	te in the	ir regis	ter boo	k then they
data?		finalize	its quarter	y.										
Who are the respondents?	\succ													
• How frequently the data is collection?														
Action-6	Organizatio													
Activity-1	Managem leaders.	ent deve	elopment w	orkshop (I	Planni	ng, res	ource m	nobiliza	tion, org	anizat	ion stru	cture) f	for Loko	o Kendra
 Narrate each activity by describing the following questions- Who were involved and how were the activities conducted? What has achieved as a result of this work? How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes) How has this benefited children/women/community? What initiative was taken by participants after the activity? If applicable? What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? 	module of sustainabl knowledge knowledge facilitate r	n this is e develo e on this e on ma ole to in	ssue. Our L opment for s issue. This anagement	oko Kend their Lokc s activity that lead g the activ	ra foi okendr linked ding t rity &	rum m ra for s with coward also pr	iembers sustaina People's Is susta oviding	have bility is s organ inability technic	participa sue. 35 izations y and c al suppo	ated ti Loko k are st commu	he worl (endra l rengthe inity de	kshop eaders ened w evelopn	and the have m ith enh nent. L	the schedule & ey develop the ninimum Skill & anced skill and JSS has played ipants. AAB has
Activity wise disaggregated information	Informatio		get and						icipant					ulative
(where applicable)	achieveme	ent			Child	(0-14)	Youth (15-30)	Adult(3	1-64)	Senior	64+	-	mation of ted quarters
	Target		Achievement	Deviation	Girl	Воу	Female	Male	Female	Male	Female	Male	Target	Achievement
	1		1	0	-	-	7	3	16	9	-	-	1	1

ac	t::	or	12
	0.0		

What is the source to verify the collected	Participar	nts list – Rights	register											
data/ information?														
How was this data collected?	\succ	We used the r												
What methods are used to collect this	\succ	We collected	he inform	nation	from	Partici	ipant lis	st.						
data? (Census survey/ sampled survey)	\checkmark	Programme p	articipant	's were	e resp	onden	ts to im	plemen	ting this	proce	SS.			
What tools are used to collect this	\checkmark	Data collation	is continu	ues pro	ocess	at fir:	st they a	collect t	he data	& writ	te in the	ir regist	ter boo	k then they
data?		finalize its qua	rterly.											
Who are the respondents?														
• How frequently the data is collection?														
Action-6	Organizatio	on development												
Activity-2	Apply and	l communicatio	n with wo	omen a	affaire	e, Socia	al servic	es, YDO) for get	ting re	gistratio	on for L	.oko Ke	ndra
Narrate each activity by describing the	Our Loko	Kendra leaders	commu	nicate	e with	wome	en affair	s depai	tment f	or regi	stration	. They	collect	ed the different
following questions-	types of d	locument for re	gistratior	n. The	y hav	e beer	i submi	tted 8 a	applicati	ons fo	r registr	ation.	Upazila	a women affairs
• Who were involved and how were the	officer alr	eady visited to	the respe	ective	Loko	Kendra	a for ir	ivestiga	tion. Sh	e subn	nitted th	ne inve	stigatic	on report to the
activities conducted?	respective	e deputy direct	or - Nilph	amari	∶In `	7 th Aug	gust / d	istrict v	vomen a	affaire	s visited	l our th	nree lo	ko kendra as a
• What has achieved as a result of this														vity linked with
work?														eading towards
How is this activity relevant to														benefited from
results/contributing to achieve result?														plementing the
(immediate outcomes/outcomes)							pregran	nme pa	irticipan	ts. AA	B has p	layed s	strategi	c role and also
How has this benefited children/	providing	capacity building	ng suppor	t for L	RP- St	affs'								
women/community?														
What initiative was taken by														
participants after the activity? If														
applicable?														
What has not achieved as expected														
and explains with appropriate reason														
if any?														
What were the roles of PNGO and														
AAB?														
Activity wise disaggregated information	Informati	on of target an	b						icipant				Cum	ulative
(where applicable)	achievem	ent		Γ	Child	(0-14)	Youth (15-30)	Adult(3	1-64)	Senior 6	64+	infor	mation of
					<u>.</u>									rted quarters
	Target 5	Achieve	ment Dev	/iation	Girl	Воу	Female	Male	Female	Male	Female	Male	Target	Achievement
	5	5	-						l				5	5

Ct		
	AND DESCRIPTION OF	

What is the source to verify the collected data/information?	Application Received copy – Investigat	ion report &	registration ce	ertificate.		
 How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this data? Who are the respondents? How frequently the data is collection? Action-7 Activity-1 	 We used the methods the su We collected the information Programme participants weiling Data collation is continues participants of the information is continues participants to education through adecomposition Promoting Rights to education through adecomposition 	n from Partici re respondent rocess at firs quate financing	ipant list. ts to implemer st they collect ; in education.	the data & wr	ite in their reg	
 Narrate each activity by describing the following questions- Who were involved and how were the activities conducted? What has achieved as a result of this work? How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes) How has this benefited children/women/community? What initiative was taken by participants after the activity? If applicable? What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? 	Our Loko Kendra leaders have been allocation ADP fund. Union parisad Cha 75000 (seventy five thousand) as ADP e for implementing local education plan. from this intervention and they are a implementing the activity & also provid role and also providing capacity buildin	communicat airman Babu l education fun Most of the also empowe ling technical	e with Union Monoranjon R Id. This Activity e program par ered in their c support to th	parisad & cor ay was preser y linked of Un ticipants are v community lev	nduct the mean t as chief gue tion incorporat women & chil vel. USS has	eting with UP body for est and they allocated Tk ted and ADP is allocated dren they are benefited played facilitate role to
Activity wise disaggregated information (where applicable)	Information of target and achievement	Child(0-14)	Parl Youth (15-30)	ticipant Adult(31-64)	Senior 64+	Cumulative information of reported quarters

act:ona

	Target	Achievement	Deviation	Girl	Воу	Female	Male	Female	Male	Female	Male	Target	Achievement
	1	1				8	2	2		3		1	1
What is the source to verify the collected	Budget Alloca	ation documents-	- Particip	ants li	st.								
data/ information?													
How was this data collected?		e used the metho		,									
• What methods are used to collect this		e collected the ini											
data? (Census survey/ sampled survey)		ogramme particip											
What tools are used to collect this		nta collation is con		rocess	at fir	st they a	collect	the data	& wri	te in the	eir regis	ter bool	k then they
data?	fin	alize its quarterly	/										
Who are the respondents?													
How frequently the data is collection?													
Action-7		the sto education the		<u></u>		-							
Activity-2	yearly wall m	agazine involving	student o	counci	mem	bers and	d CJG n	nembers	5				
	L l'		1	41. 5				4 . 1	1 1 .	X 7- 1	l	IZ - 41 - 1	
Narrate each activity by describing the		r CJG group has on student have i											
following questions-		activity linked wi											
Who were involved and how were the activities conducted?	▲	hools with relate				•					,		
activities conducted?		efited from this in											
What has achieved as a result of this		port to the pregr											
work?	support for L		unine pe		unto. 1	UND HUS	playee	rstruteg				iung co	puerty bundling
How is this activity relevant to	Supportion El	u otunio											
results/contributing to achieve result?													
(immediate outcomes/outcomes)													
How has this benefited children/													
women/community?													
What initiative was taken by participants offer the activity offer													
participants after the activity? If applicable?													
What has not achieved as expected and explains with appropriate reason													
if any?													
 What were the roles of PNGO and 													
AAB?													
Activity wise disaggregated information	Information of	of target and					Part	icipant				Cumu	lative
(where applicable)	achievement	-		Child	(0-14)	Youth (15-30)	Adult(3	31-64)	Senior	64+	inform	nation of



												repor	ted quarters
	Target	Achievement	Deviation	Girl	Воу	Female	Male	Female	Male	Female	Male	Target	Achievement
	5	5		21	4	20						5	5
What is the source to verify the collected	Participants list p	epared by U	Р.										
data/ information?													
How was this data collected?		d the method											
 What methods are used to collect this 		lected the inf											
data? (Census survey/ sampled survey)		mme particip											
 What tools are used to collect this 		ollation is con		rocess	at fir	st they	collect	the data	& writ	te in the	eir regis	ter boo	k then they
data?	finalize	its quarterly	:										
Who are the respondents?													
• How frequently the data is collection?													
Action-7	Promoting Rights to	education three	ough adeq	uate fi	nancing	g in educ	ation.						
Activity-3	School budget trad	king by com	munity a	ctors a	and So	cial aud	it team	membe	rs and	RAC me	embers		
Narrate each activity by describing the	Our social audit te	am & RAG	member	s joint	ly org	anize th	e work	shop on	schoo	l develo	opment	implen	nenting through
following questions-	local resource suc												
Who were involved and how were the	workshop. Particip	ants are kno	wn to so	urce o	of educ	cation fu	ınd & t	heir util	ization	. As re	esult 2	schools	already getting
activities conducted?	the ADP budget f	rom Union p	arised7	This ad	tivity	linked v	vith Fn	nanced	unders	tandino	of Per	onlo's a	
	and education fina		ed violat	ions c	f right	s and b	udget i	n schoo	ls and	influen	ced to	respect	ive educationa
 What has achieved as a result of this work? 	institutions with ri	ghts based so	ed violat chool im	ions c prover	f right nents	s and b plan. N	udget i 1ost to	n schoo them ar	ls and e fema	influen le stude	ced to ent & tl	respect hey are	ive educationa benefited from
 What has achieved as a result of this work? 	institutions with ri this intervention.	ghts based so USS has playe	ed violat chool imp ed facilita	ions c prover ate ro	f right nents le to ir	s and b plan. N npleme	udget i lost to nting th	n schoo them ar ne activi	ls and e fema ty & al	influen le stude so prov	ced to ent & tl iding te	respect hey are echnical	ive educationa benefited fror support to th
What has achieved as a result of this work?How is this activity relevant to	institutions with ri	ghts based so USS has playe	ed violat chool imp ed facilita	ions c prover ate ro	f right nents le to ir	s and b plan. N npleme	udget i lost to nting th	n schoo them ar ne activi	ls and e fema ty & al	influen le stude so prov	ced to ent & tl iding te	respect hey are echnical	ive educationa benefited fron support to the
 What has achieved as a result of this work? How is this activity relevant to results/contributing to achieve result? 	institutions with ri this intervention.	ghts based so USS has playe	ed violat chool imp ed facilita	ions c prover ate ro	f right nents le to ir	s and b plan. N npleme	udget i lost to nting th	n schoo them ar ne activi	ls and e fema ty & al	influen le stude so prov	ced to ent & tl iding te	respect hey are echnical	ive educationa benefited from support to the
 What has achieved as a result of this work? How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes) 	institutions with ri this intervention.	ghts based so USS has playe	ed violat chool imp ed facilita	ions c prover ate ro	f right nents le to ir	s and b plan. N npleme	udget i lost to nting th	n schoo them ar ne activi	ls and e fema ty & al	influen le stude so prov	ced to ent & tl iding te	respect hey are echnical	ive educationa benefited from support to the
 What has achieved as a result of this work? How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes) How has this benefited children/ 	institutions with ri this intervention.	ghts based so USS has playe	ed violat chool imp ed facilita	ions c prover ate ro	f right nents le to ir	s and b plan. N npleme	udget i lost to nting th	n schoo them ar ne activi	ls and e fema ty & al	influen le stude so prov	ced to ent & tl iding te	respect hey are echnical	ive educationa benefited fron support to the
 What has achieved as a result of this work? How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes) How has this benefited children/ women/community? 	institutions with ri this intervention.	ghts based so USS has playe	ed violat chool imp ed facilita	ions c prover ate ro	f right nents le to ir	s and b plan. N npleme	udget i lost to nting th	n schoo them ar ne activi	ls and e fema ty & al	influen le stude so prov	ced to ent & tl iding te	respect hey are echnical	ive educationa benefited from support to the
 What has achieved as a result of this work? How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes) How has this benefited children/women/community? What initiative was taken by 	institutions with ri this intervention.	ghts based so USS has playe	ed violat chool imp ed facilita	ions c prover ate ro	f right nents le to ir	s and b plan. N npleme	udget i lost to nting th	n schoo them ar ne activi	ls and e fema ty & al	influen le stude so prov	ced to ent & tl iding te	respect hey are echnical	ive educationa benefited from support to the
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 What has achieved as a result of this work? How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes) How has this benefited children/women/community? What initiative was taken by participants after the activity? If applicable? 	institutions with ri this intervention.	ghts based so USS has playe	ed violat chool imp ed facilita	ions c prover ate ro	f right nents le to ir	s and b plan. N npleme	udget i lost to nting th	n schoo them ar ne activi	ls and e fema ty & al	influen le stude so prov	ced to ent & tl iding te	respect hey are echnical	ive educationa benefited from support to the
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 What has achieved as a result of this work? How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes) How has this benefited children/women/community? What initiative was taken by participants after the activity? If applicable? What has not achieved as expected and explains with appropriate reason if any? 	institutions with ri this intervention.	ghts based so USS has playe	ed violat chool imp ed facilita	ions c prover ate ro	f right nents le to ir	s and b plan. N npleme	udget i lost to nting th	n schoo them ar ne activi	ls and e fema ty & al	influen le stude so prov	ced to ent & tl iding te	respect hey are echnical	ive educationa benefited from support to the
 What has achieved as a result of this work? How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes) How has this benefited children/women/community? What initiative was taken by participants after the activity? If applicable? What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and 	institutions with ri this intervention.	ghts based so USS has playe	ed violat chool imp ed facilita	ions c prover ate ro	f right nents le to ir	s and b plan. N npleme	udget i lost to nting th	n schoo them ar ne activi	ls and e fema ty & al	influen le stude so prov	ced to ent & tl iding te	respect hey are echnical	ive educationa benefited fron support to the
 What has achieved as a result of this work? How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes) How has this benefited children/women/community? What initiative was taken by participants after the activity? If applicable? What has not achieved as expected and explains with appropriate reason if any? 	institutions with ri this intervention.	ghts based so USS has playe pants. AAB h	ed violat chool imp ed facilita	ions c prover ate ro	f right nents le to ir	s and b plan. N npleme	udget i lost to nting th also pro	n schoo them ar ne activi	ls and e fema ty & al	influen le stude so prov	ced to ent & tl iding te	respect hey are echnical port for	ive educationa benefited fron support to the



												repor	ted quarters
	Target	Achievement	Deviation	Girl	Воу	Female	Male	Female	Male	Female	Male	Target	Achievement
	1	1				2	18	9				1	1
What is the source to verify the collected													
data/ information?													
How was this data collected?		ised the metho											
• What methods are used to collect this		collected the in											
data? (Census survey/ sampled survey)		ramme partici											
What tools are used to collect this		collation is co		rocess	at fir	rst they	collect	the data	& wri	te in the	ir regis	ter boo	k then they
data?	final	ize its quarterl	у.										
• Who are the respondents?													
• How frequently the data is collection?													
Action-8	Promoting right to	education thro	ugh popula	rizing	messag	ges of PF	RS.						
Activity-2	Providing educati	on material sup	port for co	mmun	ity chil	dren.							
Narrate each activity by describing the	USS was provi												
following questions-	material. They a	are benefited f	rom this a	activity	y & th	ey also	metup	their ma	aterial	demand	. Childr	en's kn	owledge & skil
• Who were involved and how were the	enhanced and i	ncreased litera	acy and th	neir pa	articipa	ation in	differe	nt schoo	ols with	n related	d activi	ties thr	ough attending
activities conducted?	child space regu	larly. Most to	them are	e fema	ale stu	dent &	they ar	e benef	ited fr	om this	interve	ention.	USS has played
• What has achieved as a result of this	facilitate role to	implementing	the activ	ity & a	also pr	oviding	techni	cal supp	ort to [.]	the preg	gramme	e partici	pants. AAB has
work?	played strategic	role and also	providing	capac	ity bui	Iding su	pport f	or LRP- S	Staffs'				
How is this activity relevant to													
results/contributing to achieve result?													
(immediate outcomes/outcomes)													
 How has this benefited children/ 													
women/community?													
What initiative was taken by													
participants after the activity? If													
applicable?													
 What has not achieved as expected 													
and explains with appropriate reason													
if any?													
What were the roles of PNGO and													
AAB?	luferra l'						~					0	J - 4 !
Activity wise disaggregated information	Information of	larget and					Pari	ticipant				Cumi	lative



(where applicable)	achievemen	t		Child	(0-14)	Youth (15-30)	Adult(31-64)		Senior 64+			nation of ted quarters
	Target 1	Achievement	Deviation	Girl 230	Boy 220	Female	Male	Female	Male	Female	Male	Target 1	Achievement
What is the source to verify the collected data/ information?	Participants	list- Right register	r – Maste		220							1	
How was this data collected?	> V	Ve used the metho	ds the su	rvey &	interv	iew.							
• What methods are used to collect this		Ve collected the in											
data? (Census survey/ sampled survey)		Programme particij											
What tools are used to collect this	line.	Data collation is co	• 4	rocess	at fir	st they a	collect	the data	& wri	te in the	ir regis	ter bool	k then they
data?	f	inalize its quarterly	1.										
Who are the respondents?													
• How frequently the data is collection?													
Action-9		zation development											
Activity-1	Strengthenir	ng youth organizat	ion throu	gh reg	istrati	on & off	fice set	up.					
Narrate each activity by describing the	Not applicat	ole.											
following questions-													
 Who were involved and how were the 													
activities conducted?													
 What has achieved as a result of this 													
work?													
 How is this activity relevant to 													
results/contributing to achieve result?													
(immediate outcomes/outcomes)													
 How has this benefited children/ 													
women/community?													
What initiative was taken by													
participants after the activity? If													
applicable?													
• What has not achieved as expected													
and explains with appropriate reason													
if any?													
 What were the roles of PNGO and AAB? 													
Activity wise disaggregated information	Information	of target and		Γ			Dort	icipant				Cumu	lativa



(where applicable)				(0-14)	Youth ((15-30)	Adult(3	1-64)	Senior 6	64+		nation of ted quarters	
	Target	Achievement	Deviation	Girl	Воу	Female	Male	Female	Male	Female	Male	Target	Achievement
What is the source to verify the collected data/information?													L
How was this data collected?	Not Applicable.												
 What methods are used to collect this data? (Census survey/ sampled survey) 													
What tools are used to collect this data?													
Who are the respondents?How frequently the data is collection?													
Action-9	Youth organization of	development											
Activity-2	Celebrate Youth er												
 Narrate each activity by describing the following questions- Who were involved and how were the activities conducted? What has achieved as a result of this work? How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes) How has this benefited children/ women/community? What initiative was taken by participants after the activity? If applicable? What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? 	Youth forum orgar youth participants with POs especially skill on rights espe & also providing te capacity building s	are attend t y women, yc cially GRPS, echnical supp	he events outh and F GBV, HTP port to th	s. Loc PWDs Pand (e preg	al Jouri group: discrim	nalist & s formed ination.	others d and o . USS ha	civil soci organized as played	iety at I with I facili	tends th enhance tate role	e rally. ed know e to imp	This act /ledge a plement	tivity linked and analytical ing the activity
Activity wise disaggregated information	Information of tar	get and					Part	ticipant				Cumu	lative



(where applicable)	achievem	ent		Child	(0-14)	Youth ((15-30)			Senior (64+		nation of ted quarters
	Target	Achievement	Deviation	Girl	Boy	Female	Male	Female	Male	Female	Male	Target	Achievement
	3	3	-	15	10	8	7	0	0			3	3
What is the source to verify the collected data/ information?	Participar	nts list & News pap	ers.										
How was this data collected?	\checkmark	We used the meth		,									
What methods are used to collect this	\succ	We collected the i											
data? (Census survey/ sampled survey)	\triangleright	Programme partic											
 What tools are used to collect this data? 	>	Data collation is c finalize its quarter	• •	rocess	at fir	rst they	collect	the data	& wri	te in the	ir regis	ter bool	k then they
		manze na quarter	iy.										
 Who are the respondents? How frequently the data is collection? 													
• How frequently the data is collection? Action-9	Vouth orga	anization development											
Activity-3	•	ly meeting for Activ		2 Croi	in								
Narrate each activity by describing the	200000000000	arter Youth forum	2000000000	20000	000000		th day	at in Chi	labati	10 000	000 000	ticinon	ta ara
following questions-		the events. The events											
 Who were involved and how were the activities conducted? 	veious nat	tional & internation nized with enhanced	al day.This knowledg	activ je and	ity link analyt	ed with tical skil	POs es I on rigl	pecially nts espe	womei cially C	n, youth GRPS, GE	and PV V, HTP	NDs gro and dis	oups formed scrimination.
 What has achieved as a result of this work? 		layed facilitate role hts. AAB has played											gramme
 How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes) 													
 How has this benefited children/ women/community? 													
 What initiative was taken by participants after the activity? If applicable? 													
 What has not achieved as expected and explains with appropriate reason 													
 What were the roles of PNGO and AAB? 													





(where applicable)	achievem	ent		Child	l(0-14)	Youth ((15-30)	Adult(3	81-64)	Senior	64+		nation of ted quarters
	Target	Achievement	Deviation	Girl	Boy	Female	Male	Female	Male	Female	Male	Target	Achievement
What is the source to verify the collected	l Darticinar	Its list & regulation.	-	6	4	3	2	0	4			1	I
data/ information?		its list & regulation.											
How was this data collected?	~	We used the metho	ds the su	rvey &	k interv	view.							
• What methods are used to collect this	\triangleleft	We collected the in											
data? (Census survey/ sampled survey)	\checkmark	Programme partici											
What tools are used to collect this		Data collation is co.	ntinues p	rocess	s at fii	rst they	collect	the data	& wri	te in the	ir regis	ter boo	k then they
data?		finalize its quarterly	/										
Who are the respondents?													
• How frequently the data is collection?													
Action-9	Youth orga	nization development											
Activity-5		meeting with CJG Gr											
Narrate each activity by describing the		ty journalist group C											
following questions-		the meeting. They c											
• Who were involved and how were the		women, youth and											
activities conducted?		ecially GRPS, GBV, H											
• What has achieved as a result of this		technical support to		ramm	ne part	icipants	. AAB I	nas playe	ed stra	tegic ro	le and a	also pro	oviding capacit
work?	building s	upport for LRP- Staffs	S'										
How is this activity relevant to													
results/contributing to achieve result?													
(immediate outcomes/outcomes)													
 How has this benefited children/ 													
women/community?													
 What initiative was taken by 													
participants after the activity? If													
applicable?													
What has not achieved as expected													
and explains with appropriate reason													
if any?													
What were the roles of PNGO and													
AAB?													
Activity wise disaggregated information	Informati	on of target and					Par	ticipant				Cumu	lative



(where applicable)	achievement			Child	(0-14)	Youth (15-30)	Adult(3	1-64)	Senior	64+		nation of ted quarters
	Target	Achievement	Deviation	Girl	Boy	Female	Male	Female	Male	Female	Male	Target	Achievement
	3	3	<u>.</u>	4	6				3			3	3
What is the source to verify the collected data/ information?	Training regis	ster – attendant	sneet										
How was this data collected?		e used the metho		,									
• What methods are used to collect this		e collected the in											
<pre>data? (Census survey/ sampled survey)</pre>		ogramme particij											
What tools are used to collect this	1 Day	ta collation is co	• 4	rocess	at fir	st they a	collect	the data	& wri	te in the	ir regis	ter bool	k then they
data?	fin	alize its quarterly	/										
Who are the respondents?											~		
• How frequently the data is collection?													
Action-10	Emergency res	sponse for sponsor	ship childr	en.									
Activity-1	Initial health s	upport for childr	en, suppo	ort for	childr	en who	are at e	emerger	ncies et	С			
Narrate each activity by describing the		medical support											
following questions-		ort for two childre											
• Who were involved and how were the activities conducted?		icipation in differing technical sup											ing the activity
 What has achieved as a result of this work? 													
 How is this activity relevant to results/contributing to achieve result? 													
(immediate outcomes/outcomes)													
 How has this benefited children/ women/community? 													
• What initiative was taken by													
participants after the activity? If													
applicable?													
What has not achieved as expected													
and explains with appropriate reason													
if any?													
What were the roles of PNGO and AAB?													
Activity wise disaggregated information	Information o	f target and					Part	icipant				Cumu	Ilative



(where applicable)				Child	(0-14)	Youth (15-30)		Adult(31-64)		Senior 64+		information of reported quarter	
	Target	Achievement	Deviation	Girl	Воу	Female	Male	Female	Male	Female	Male	Target	Achievement
	3	3		1	3							3	3
w What is the source to verify the	Training regis	ster – attendant s	sheet										
collected data/ information?													
How was this data collected?	> We	e used the metho	ds the su	rvey 8	interv	/iew.							
What methods are used to collect this	> We	e collected the ini	formatior	n from	Partic	ipant lis	t.						
data? (Census survey/ sampled survey)	> Pro	ogramme particip	oants wer	e resp	onden	nts to im	plemen	nting this	proce	SS.			
What tools are used to collect this	> Da	ta collation is col	ntinues pr	rocess	at fir	st they a	collect	the data	& writ	te in the	ir regist	ter bool	k then they
data?	fin	alize its quarterly	,										-
Who are the respondents?													
• How frequently the data is collection?													

7. ANALYSIS THE CHANGES OF OVERALL SITUATION AND THEORY OF CHANGE

7.1.1. REVISITING OUR "THEORIES OF CHANGE (Empowerment, Solidarity, Campaign, Alternatives) Please provide the information by using the following table:

Type of change	Change (Narrate the changes by describing the situation before and what it is now)
Individual leadership	
Joint Leadership	In previously they are not interested to organize the joint imitative for community development in this quarter Surjjo mikhi & Golap RAG jointly organize the advocacy initiative with upazila health & family plaing officer – Domar for sanction the community clinic in south Ambari village and they collect the land donor & complete the registration fabor og government . Now government started the construction of this community clinic. After complete the construction the community clinic 6000 community people will get the health & family plaining facilities from this community clinic.
Collective Action	Land Rights committee submitted the application to secretary of ministry of Land for record correction the forest land & conducts the hearing on this application. According to application ADC (Revunue) Nilphamari is responsible to investigate the issue. ADC already completes the investigation on this issue. Ministry of land organize the hearing on this case in two times. In this circumstances DG survey circulated the letter to the respective settlement officer to take necessary step to correction the records.
Networking	-
Alliance and relationship with different same minded Organization	ALRD, BLAST. Nijarakori, AAB, AOSK.TIB – We have good relationship with them.

(Theory of Change: Individual and joint leadership, collective activity, networking, Alliance and relationship with different same minded Organization)

act:ona

N.B. Case study on change of community or individual will be provided in relation to mentioned changes of the above table and indicators of outcome level. In addition case study will be presented and analyzed considering the principle of Theory of Change. The following points should be reflected when the case study will be analyzed.

- Purposeful individual and collective action to achieve the specific goal
- Is the action led by active agency of people living in poverty?
- Was the activity/change involved in any campaign or has any opportunity to make linkage in the future?
- To remove the structural causes and consequences of poverty

1.	ALPS STANDARD (newly included in the I	reporting template- need your valuable comment and input to finalize it. If have any please share.)
Pe	oples Participation	USS main motto is people's participation through programme design, programme implementation &
٠	What process are followed to ensure	review and reelection and decision making process.
	peoples participation	When we design the programme then we must consultation with community people & others.
٠	Provide specific examples of topics	Step of decision making process :- Community people - LRP-StaffsSenior management - Executive
	and/or concerns that were raised by	committee
	people or stakeholders	\diamond
٠	PNGOs response processes to these	
	concerns especially programme	
	design/decisions.	
٠	Results achieved as a result of the	
	response.	
Tra	Insparency & Accountability	We shared the information of budget & activities through group discussion & Review and reflection process &
٠	What information is shared with the	special meeting. We follow the open information policy everybody can access to our information. We also shared our
	participants and different stakeholders	monthly & quarterly report. Our people organization leaders are involved in various type of activity. Project
	to ensure transparency of our work?	coordinator is responsible to provide the various type of information as per requirements. When community people
٠	With whom and how the transparency	are known the information specially budget then are most cooperative to implementing the programme. Suppose we organize the events then we circulate the budget among the community people.
	is ensured? (what we do to increase	organize the events then we circulate the budget among the community people.
	transparency)	
٠	Does this practice enable you to	
	enhance organizational performance	
	and LRP work and how?	
٠	Please provide a specific example	
	about the benefits of our transparency	
	practices to communities and	
	stakeholders.	
Co	mplain & resolution	We have a complain box in our office but nobody submit the complain in our complain box.

actiona

Community people, Stakeholders and staffs are eligible to submit the complain & we have complain response committee. They are responsible to response the complain within short period.
 Tire -1. Programme participants & Loko Kendra Manager Tire-2 Programme Officer / CDSO
3. Tire -3 PC.
4. Tire- 4- Senior Management of USS.
Mainly PC & ED are involved in Programme monitoring & Evaluation.
We ensure the data through Rights Register & we also used the PRA tools all data preserved in computer.

2. CHALLENGES, LEARNING AND RECOMMENDATION

Challenges:	Low understanding of staff to implementation the programme successfully.
 What challenges (narrate with example internal & external challenges) did you faced during implementation in this reporting period? What we did to resolve these challenges? 	Vogdaburi union praised has canceled the agreement to conduct the participatory plans & Budget. We conduct the sharing meeting & personal contact for his/ her development. We contract the Bamunia union praised for implementing fiscal governance project activity.

act:ona

Learning:	Able to know the tools & technique to remove the corruption through collective action by Loko Kendra
• What is your key learning that can inform/improve future program plans and delivery?	initiative.
Recommendation:	Reporting format may be maximum -10 to 15 page & very simple.
 What are your recommendations based on the challenges have faced and learning's have enhanced during implementation in this reporting period? 	
Annex: • Critical pathways with target • Story of change/case study	DAFT